



GCSE MARKING SCHEME

SUMMER 2019

**GERMAN - COMPONENT 3
READING - FOUNDATION TIER
C820U30-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2019 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE GERMAN
SUMMER 2019 MARK SCHEME
COMPONENT 3: READING
(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totaling marks

Question 1**[6]**

(a) (i) What is the notice about?

[1]

| | |
|-------------------------|---|
| a school trip | ✓ |
| a French cookery course | |
| a leisure centre | |

(ii) swimming, cycling, walking [Any 2] [2]

[2]

(b) (i) What is the notice about?

[1]

| | |
|------------------|---|
| a jewellery shop | |
| school uniform | ✓ |
| a sports club | |

(ii) trainers/earrings [2]

[2]

Question 2**[6]**

(a) Kinder müssen ...

[1]

| | |
|---------------------------|---|
| nicht zu viel Obst essen. | |
| vegetarisch essen. | |
| gesund essen. | ✓ |

(b) Kinder sollten Fisch ... essen.

[1]

| | |
|---------------------|---|
| einen Tag pro Woche | ✓ |
| jeden Tag | |
| nie | |

(c) Viele Kinder essen ... Fischstäbchen.

[1]

| | |
|------------|---|
| zu oft | |
| nicht gern | |
| gern | ✓ |

(d) Kinder sollten ... Wasser trinken.

[1]

| | |
|---------|---|
| mehr | ✓ |
| weniger | |
| nur | |

(e) Frühstücksprodukte sind oft zu ...

[1]

| | |
|----------|---|
| salzig. | |
| zuckrig. | ✓ |
| teuer. | |

(f) Joghurt mit Obst ist ...

[1]

| | |
|-----------|---|
| billiger. | |
| lecker. | |
| besser. | ✓ |

Question 3**[6]**

Sechs junge Leute beschreiben ihre Probleme.

Schreib den richtigen **Buchstaben** für jede Person.

| | | |
|----------------|---|-----|
| Timos Problem | F | [1] |
| Azras Problem | B | [1] |
| Pauls Problem | D | [1] |
| Lenas Problem | H | [1] |
| Oskars Problem | E | [1] |
| Sofias Problem | C | [1] |

Question 4**[6]**

| | | | |
|-------------|---|---|---|
| Blaue Tonne | B | F | H |
| Gelbe Tonne | C | D | G |

Question 5**[6]**

- (a) (start of the) school holidays [1]
- (b) next weekend/this weekend [1]
- (c) stay home / travel next week [2]
- (d) check petrol / take drinks [2]

Question 6**[6]**

- (a) holiday plans have changed / not going to California anymore [1]
- (b) (golden) beaches / having (her own) balcony / a trip to California [Any 2] [2]
- (c) no children allowed on board (on the ship) / it'll be boring / it is a research ship [Any 2] [2]
- (d) she throws away the map / begins to cry [1]

Question 7**[6]**

- (a) get some rest / make sure you've eaten [2]
- (b) it should be clean / should feel good in it / wear a suit for certain jobs [Any 2] [2]
- (c) too much perfume / too much make up / too much jewellery [Any 2] [2]

- Question 8** **[6]**
- (a) she doesn't agree with it / customers aren't always right [1]
- (b) standing for 8 hours a day [1]
- (c) they are arrogant / they put things back in the wrong place / they want to shop as it's closing [Any 2] [2]
- (d) to earn (her own) money / to support her parents [Any 2] [2]

- Question 9** **[6]**
- (a) working in restaurant / coming out of restaurant [1]
- (b) to wish her Happy Birthday / to make arrangements [Any 1] [1]
- (c) she had to work on her birthday / she wanted to be alone afterwards [2]
- (d) a (surprise) party / to meet [at 10] in her favourite pub [Any 1] [1]
- (e) because of her father [1]

Question 10 **[6]**

| German | *Reward 1 mark for each section |
|---|---|
| Geschichte ist mein Lieblingsfach | History is my favourite subject |
| , weil es einfach ist. | , because it's easy. |
| Ich bin gestern Abend zum Informatikklub gegangen. | I went to ICT club yesterday evening. |
| Die Lehrerin war hilfsbereit und lustig. | The teacher was helpful and funny. |
| Ich habe dann meine Mathehausaufgaben zu Hause gemacht. | Then I did my maths homework at home. |
| Mathe ist sehr wichtig, aber kompliziert. | Maths is very important, but complicated. |

(35 words)

*To be discussed at examiners' conference.