



GCSE MARKING SCHEME

SUMMER 2019

**GERMAN - COMPONENT 3
READING - HIGHER TIER
C820UC0-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2019 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE GERMAN
SUMMER 2019 MARK SCHEME
COMPONENT 3: READING

(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

Question 1 **[6]**

- (a) she doesn't agree with it / customers aren't always right [1]
- (b) standing for 8 hours a day [1]
- (c) they are arrogant / they put things back in the wrong place / they want to shop as it's closing [Any 2] [2]
- (d) to earn (her own) money / to support her parents [Any 2] [2]

Question 2 **[6]**

- (a) working in restaurant / coming out of restaurant [1]
- (b) to wish her Happy Birthday / to make arrangements [Any 1] [1]
- (c) she had to work on her birthday / she wanted to be alone afterwards [2]
- (d) a (surprise) party / to meet (at 10) in her favourite pub [Any 1] [1]
- (e) because of her father [1]

Question 3 **[6]**

	Probleme		
Autobahn – M25	C	D	[2]
Autobahn – M40	A	H	[2]
Autobahn – M1	B	E	[2]

Question 4 **[6]**

		Jens	Anna	Jens UND Anna
(a)	Ich gehe zu Fuß in die Schule.	✓		
(b)	Ich habe keine Schuluniform			✓
(c)	Schuluniform ist eine gute Idee		✓	
(d)	Ich finde Fremdsprachen schwierig.			✓
(e)	Ich war auf einer Klassenfahrt im Ausland.	✓		
(f)	Ich bekomme täglich Schularbeit		✓	

Question 5**[6]**

(a) Worum handelt es sich in diesem Artikel?

[1]

die beste Küche	
Fremdsprachen	
Urlaubsziele	✓

(b) Als Reiseziel war ... am beliebtesten.

[1]

Deutschland	
Österreich	✓
die Schweiz	

(c) Es gab ... deutsche Touristen in Berlin.

[1]

mehr	
weniger	✓
keine	

(d) Familien finden die Schweiz oft ...

[1]

zu teuer.	✓
sehr billig.	
zu heiß	

(e) Touristen in Österreich interessieren sich für ...

[1]

Sonderangebote	
Kultur	
Wintersport	✓

(f) Urlaub in Deutschland ist ... als in Österreich.

[1]

teurer	✓
familienfreundlicher	
sonniger	

Question 6 **[8]**

- (a) wind/water/solar [Any 2] [2]
- (b) fossil fuels are running out / bad for the environment [2]
- (c) can be used everywhere [1]
- (d) nature reserves (Black Forest) [1]
- (e) produces electricity and heat / you can heat water [1]
- (f) limited hours of sun / often cloudy and rainy in Germany [1]

Question 7 **[8]**

- (a) culture (cultural events) / healthy eating (vitamins) [2]
- (b) from the garden [1]
- (c) ready meals / fast food /burger [1]
- (d) doesn't have time / busy working [1]
- (e) she's done her best / she's proud [1]
- (f) even the dog wouldn't eat it [1]
- (g) whether it's possible to overdose on vitamins [1]

Question 8 **[8]**

- (a) followed some trends / wears Nike trainers / often works 50 hours or more per week
[Any 2] [2]
- (b) he hates technology [1]
- (c) written a text message [1]
- (d) uses his phone too much / it is bad for his back [1]
- (e) he looks for the thing she is searching for [1]
- (f) his friend was in a bike accident [1]
- (g) that he doesn't have a mobile phone [1]

Question 9**[6]**

German	*Reward 1 mark for each section
Meiner Meinung nach ist die Universität zu teuer,	In my opinion university is too expensive,
aber meine Eltern finden Qualifikationen wichtig.	but my parents think qualifications are important.
Letztes Jahr habe ich die Schule verlassen,	I left school last year,
weil ich Geld verdienen wollte, um ein Auto zu kaufen.	because I wanted to earn money to buy a car.
Es gab zu viele Prüfungen und ich habe das stressig gefunden.	There were too many exams and I found that stressful.
Wenn ich älter bin, möchte ich in einem Büro arbeiten.	When I'm older, I'd like to work in an office.

(52 words)

*To be discussed at examiners' conference.