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# **GCSE MARKING SCHEME**

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**SUMMER 2022**

**FRENCH - UNIT 3  
READING - FOUNDATION TIER  
3800U30-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

**GCSE FRENCH**  
**SUMMER 2022 MARK SCHEME**  
**UNIT 3: READING - FOUNDATION TIER**  
**(60 marks)**

**General Advice**

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are  $+1 -1 = 0$ .

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in French which have French spelling which is incorrect but understandable will be generally accepted.

**Translation into English**

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

**Marking reminders**

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

**Question 1** [6]

- (a) Thursday [1]
- (b) 18.00/6 o'clock/6 pm **NOT** 6 am [1]
- (c) Any two: [2]  
new/latest (films)  
foreign (films)  
cartoons
- (d) romantic comedies/a rom(antic) com(edy) [1]
- (e) Any one: sweets/drinks [1]

**Question 2** [6]

<b>Zineb</b>	J'adore visiter les sites historiques.	<b>3</b>	[1]
<b>Didier</b>	Notre famille préfère les vacances à la plage.	<b>5</b>	[1]
<b>Patrice</b>	Ma petite sœur aime bien porter ses lunettes de soleil.	<b>8</b>	[1]
<b>Laure</b>	Notre voiture est trop petite pour partir en vacances.	<b>1</b>	[1]
<b>Nolwenn</b>	Faire ma valise, c'est embêtant !	<b>6</b>	[1]
<b>Djamila</b>	Voyager en avion, c'est plus rapide.	<b>2</b>	[1]

**Question 3** [6]

		<b>Prénom</b>	
(a)	chatter en ligne	<b>Delphine</b>	[1]
(b)	des leçons de langues étrangères	<b>Olivier</b>	[1]
(c)	la santé	<b>Youssef</b>	[1]
(d)	un site de référence pour les vacanciers	<b>Claire</b>	[1]
(e)	un téléphone portable	<b>Axel</b>	[1]
(f)	un jeu électronique	<b>Nadia</b>	[1]

**Question 4** [6]

	<b>Thème</b>	<b>Jour</b>	
(a)	L'immigration	samedi	[1]
(b)	Les sans-abris	lundi	[1]
(c)	Les inondations	vendredi	[1]
(d)	Un tremblement de terre	mardi	[1]
(e)	La pauvreté	jeudi	[1]
(f)	La maladie	dimanche	[1]

**Question 5****[6]**

<b>Lise</b>	My ambition is to be a chemist.	<b>2</b>	[1]
<b>Karim</b>	I would like to study law and be a solicitor.	<b>1</b>	[1]
<b>Eugénie</b>	I want to start work as soon as possible.	<b>3</b>	[1]
<b>Carole</b>	I can play piano and violin.	<b>4</b>	[1]
<b>Jules</b>	Foreign languages are interesting and I would like to learn more.	<b>1</b>	[1]
<b>Benoît</b>	I would like to do work experience during my studies.	<b>3</b>	[1]

**Question 6****[6]**

- (a) dad's/father's birthday (accept 'Papa's' if birthday is mentioned) [1]
- (b) grandmother/Mimouna [1]
- (c) when she lived in Algeria [1]
- (d) a cake [1]
- (e) (on his old) bicycle/bike [1]
- (f) they ran out of the house (barefoot) [1]

**Question 7****[6]**

What Estelle is talking about	her job/work	[1]
Estelle's opinion of this	her job is exciting/not boring at all	[1]
<b>One</b> of her qualities	Any one: able to communicate with the public/use her imagination/able to work as part of a team	[1]
<b>Two</b> things she does	Any two: <ul style="list-style-type: none"> <li>• has responsibility for the art collections</li> <li>• must preserve/repair the art collections</li> <li>• present/display the collections for the public</li> <li>• encourage all sorts of people to visit</li> </ul>	[2]
<b>One</b> country where she would like to go	Any one: Scotland/United States (America)	[1]

- Question 8** [6]
- (a) (all) the family [1]
  - (b) it's round/circular [1]
  - (c) Any one: sad/moved/emotional [1]
  - (d) Any one: play area for children/owl or bird sanctuary [1]
  - (e) Any two: [2]
    - rock festival
    - impressive
    - held on a farm (called Hafod-y-Dafal)
    - high in the mountains (in Aberbeeg)
    - highest rock festival in Britain

- Question 9** [6]
- (a) calls the register [1]
  - (b) Any one: [1]
    - look at your mobile phone
    - look at the clock
    - chew your pen
  - (c) Any one: [1]
    - he has lots of rules
    - the class is silent
    - he is known as the 'Terror'
    - 'tough guy' of the school
    - the way he walks around the classroom (with his hands behind his back)
  - (d) more than half an hour/30 minutes [1]
  - (e) he was stuck in the lift [1]
  - (f) sent (out) to the head teacher/headmistress [1]

**Question 10 – Translation****[6]**

<b>French</b>	<b>English</b> <b>Reward 1 mark for each section</b>
La pollution du plastique dans les rivières et dans la mer	Plastic pollution in rivers and (in) the sea
est un grand problème.	is a big/significant/major problem.
C'est mauvais pour les animaux et les poissons.	It's bad for animals and fish.
Ma famille a toujours recyclé	My family has always recycled
les déchets ménagers.	household waste.
J'espère que la pollution va disparaître bientôt.	I hope that pollution/is going to/will disappear soon.