



GCSE MARKING SCHEME

SUMMER 2022

**FRENCH - UNIT 3
READING - HIGHER TIER
3800UC0-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE FRENCH
SUMMER 2022 MARK SCHEME
UNIT 3: READING - HIGHER TIER
(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in French which have French spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

Question 1 [6]

- (a) (all) the family [1]
- (b) it's round/circular [1]
- (c) Any one: sad/moved/emotional [1]
- (d) Any one: play area for children/owl or bird sanctuary [1]
- (e) Any two: [2]
rock festival
impressive
held on a farm (called Hafod-y-Dafal)
high in the mountains (in Aberbeeg)
highest rock festival in Britain

Question 2 [6]

- (a) calls the register [1]
- (b) Any one: [1]
look at your mobile phone
look at the clock
chew your pen
- (c) Any one: [1]
he has lots of rules
the class is silent
he is known as the 'Terror'
'tough guy' of the school
the way he walks around the classroom (with his hands behind his back)
- (d) more than half an hour/30 minutes [1]
- (e) he was stuck in the lift [1]
- (f) sent (out) to the head teacher/headmistress [1]

Question 3 [6]

		Prénom	
(a)	Qui a participé à une course à pied ?	Florent	[1]
(b)	Qui a fabriqué des vêtements ?	Angélique	[1]
(c)	Qui a persuadé ses professeurs de participer à un évènement ?	Ophélie	[1]
(d)	Qui a vendu des gâteaux faits maison ?	Georges	[1]
(e)	Qui a utilisé son aptitude en informatique ?	Jojo	[1]
(f)	Qui a organisé un évènement à la maison ?	Mélusine	[1]

Question 4**[6]**

- (a) On peut faire de l'aquabiking...
- Coche une case.**

[1]

nulle part en France	
partout en France	✓
surtout en France	

- (b) L'aquabiking est bon pour...
- Coche une case.**

[1]

l'estomac	✓
les pieds	
les mains	

- (c) Dans l'eau, les muscles travaillent...
- Coche une case.**

[1]

plus	✓
peu	
moins	

- (d) Les séances durent...
- Coche une case.**

[1]

toujours une heure	
plus d'une heure	
jusqu'à une heure	✓

- (e) L'aquabiking attire...
- Coche une case.**

[1]

plus d'hommes que de femmes	
plus de femmes que d'hommes	✓
autant de femmes que d'hommes	

- (f) On peut faire de l'aquabiking...
- Coche une case.**

[1]

à la maison	✓
à la main	
à la montagne	

Question 5**[6]**

(i)	Si vous adorez la plongée sous-marine, l'île Maurice est idéale pour vous.	✓
(ii)	Il y a très peu d'écoles de plongée à l'île Maurice.	
(iii)	Les écoles de plongée de l'île Maurice se trouvent parmi les hôtels.	✓
(iv)	On peut louer son équipement à l'école de plongée.	✓
(v)	L'île Maurice n'est pas bonne pour les vacances familiales.	
(vi)	L'île Rodrigues est moins calme que l'île Maurice.	
(vii)	On peut arriver à Rodrigues seulement en bateau.	
(viii)	À Rodrigues on recommande surtout la plongée en mer.	✓
(ix)	Il n'y a pas beaucoup de biodiversité à Rodrigues.	
(x)	Il y a seulement deux voyageurs à Rodrigues.	
(xi)	De temps en temps on voit des baleines à Rodrigues.	✓
(xii)	Les habitants de Rodrigues n'aiment pas les touristes.	
(xiii)	Pour les vacances il est possible de visiter l'île Maurice et l'île Rodrigues.	✓

Question 6**[8]**

- (a) what subjects to choose for your A Level/Baccalauréat/post-16 study [1]
- (b) Complete the grid below.

Why it is difficult to make a choice. Write one detail.	Any one: you are still young you haven't decided on your future career	[1]
Who you should talk with. Write two details.	Any two: <ul style="list-style-type: none"> • careers advisor • a member of your family • someone who knows you well • someone you trust 	[2]
One way that you can use technology to help you make your choice.	you can find personality tests online (to help you choose the most suitable subjects)	[1]
What you should be realistic about. Write one detail.	academic ability	[1]
One way of improving.	Any one: course(s) private lessons/tuition	[1]
One consequence of a bad choice.	Any one: may not make progress become demotivated	[1]

Question 7 **[8]**

- (a) Any two: [2]
 she likes the fact that she has a job
 unfair that she got the job
 not based on her skills or ability
- (b) Any one: [1]
 she is Nawel's friend
 the beloved niece of the boss
 she could speak Arabic fluently
- (c) to show respect/not to mix private life and work [1]
- (d) she sells shoes [1]
- (e) nice feet [1]
- (f) to take photos of the feet she sees (1) [2]
 and make an album of the worst ones (1)

Question 8 **[8]**

The reason why the drone <i>Helper</i> has been developed. Write one detail.	Any one: to help the lifeguards in their rescue missions to rescue people in danger	[1]
The main advantage of <i>Helper</i> . Write one detail.	Any one: it's fast can get to the person in difficulty very quickly/in a short time	[1]
How the camera on the drone helps people in difficulty. Write two details.	Any two: <ul style="list-style-type: none"> • can find/spot the victim • can evaluate/assess the victim's state of health • can employ the most suitable means of rescuing the person 	[2]
The benefits of the camera on the drone for the lifeguards and crew. Write two details.	<ul style="list-style-type: none"> • can avoid putting a lifeguard in danger unnecessarily • can save time for the team/avoids wasting time for the team 	[2]
Two examples of extreme conditions in which <i>Helper</i> can operate.	<ul style="list-style-type: none"> • strong winds of up to 50 km/h • choppy sea/orange flag/dangerous to swim 	[1] [1]

Question 9 – Translation**[6]**

French	English Reward 1 mark for each section
On dit que la cuisine française est la meilleure du monde.	They say/it is said that French food/cooking/cuisine is the best in the world.
Ma famille a toujours cuisiné les plats traditionnels	My family has always cooked traditional dishes/meals
comme les fruits de mer ou l'agneau rôti.	like/such as sea food or roast lamb.
Personnellement je préférerais manger les frites ou quelque chose de sucré !	Personally I would prefer to eat chips or something sweet!
Après-demain nous irons manger dans un restaurant chinois	The day after tomorrow we will be going/will go to eat in a Chinese restaurant
que nous connaissons depuis des années.	that we have known for years.