



GCSE MARKING SCHEME

SUMMER 2022

**SPANISH - UNIT 2
LISTENING - FOUNDATION TIER
3810U20-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE SPANISH
SUMMER 2022 MARK SCHEME

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in Spanish which have Spanish spelling which is incorrect but understandable will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the transcripts of the extracts used for Unit 2 and mark schemes for both Foundation and Higher tier.

Question 1**[5]****Section 1 - Briana**

Me encanta la comida típica de argentina. Mi abuela siempre prepara platos muy tradicionales. En el futuro, me gustaría aprender a cocinar.

- (a) What is Briana talking about? [1]

Mexican food	
Spanish food	
Argentinian food	✓

- (b) What does she say about her grandmother? [1]

she is a good cook	
she cooks traditional food	✓
she is very traditional	

- (c) What would Briana like to do? [1]

Visit her grandmother	
Eat out more often	
Learn to cook	✓

Section 2 - Antonio

Prefiero cenar en un restaurante. Mi plato preferido es la carne a la barbacoa.

- (d) What does Antonio say? [1]

he likes going to restaurants	✓
he prefers eating at home	
he never goes to restaurants	

- (e) What is his favourite food? [1]

fish	
meat	✓
vegetables	

Question 2

[5]

Section 1

Alba: ¿Qué piensas de la moda, Iñigo?

Iñigo: No me interesa nada. La ropa de moda cuesta demasiado dinero.

(a) What are they discussing? [1]

Clothes/fashion

(b) What is Iñigo's opinion? [1]

Tick (✓) the correct box.

		
		✓

(c) What reason does he give for this? [1]

Too much money/too expensive

Section 2

Iñigo: Y tú, Alba, ¿estás de acuerdo?

Alba: No estoy de acuerdo porque me encanta la ropa. Compro muchas revistas de moda.

(d) What is Alba's opinion? [1]

Tick (✓) the correct box.

		
✓		

(e) What does she often buy? [1]

Tick (✓) the correct box.

books	
magazines	✓
DVDs	

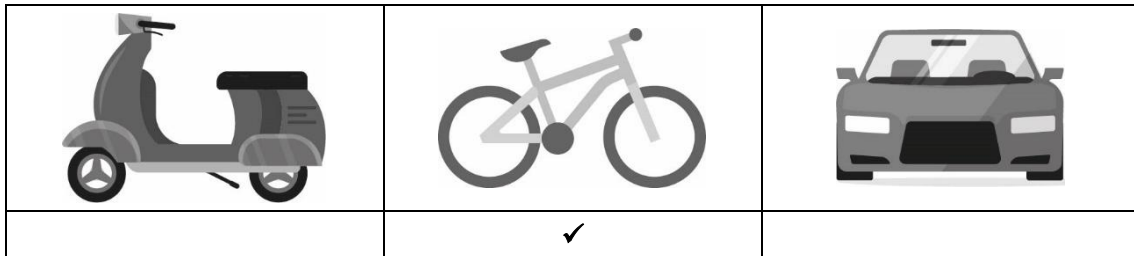
Question 3

[4]

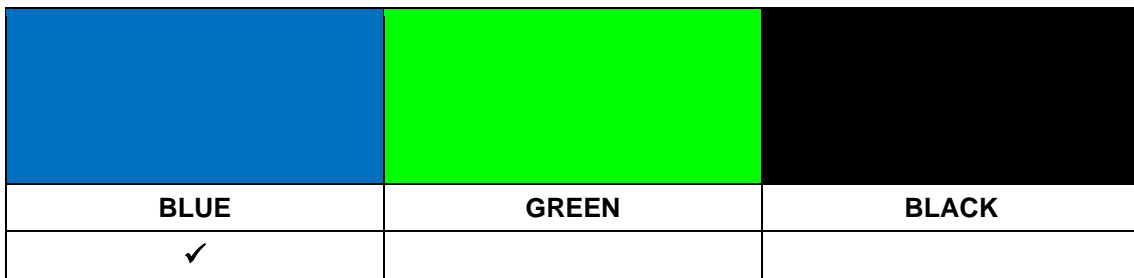
Section 1

La ciudad de Swansea cuenta con un sistema público de alquiler de bicicletas para moverte por la ciudad. Estas bicicletas azules están disponibles las 24 h. del día.

(a) Se puede alquilar... [1]



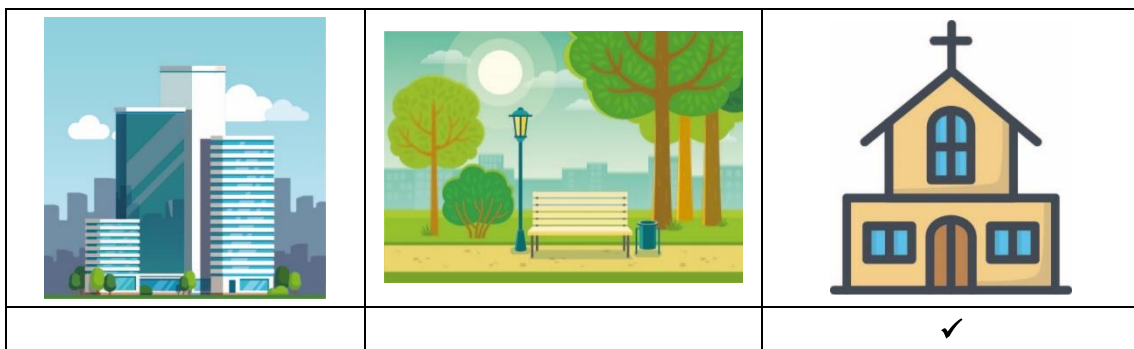
(b) El color... [1]



Section 2

La estación de alquiler se encuentra enfrente de la iglesia. Lo único que necesitas es una tarjeta de débito o crédito.

(c) La estación se encuentra... [1]



(d) Se necesita...

[1]

		
	✓	

Question 4

[5]

Section 1

Pasé dos semanas en España en un hotel enorme. Estaba al lado del mar y tenía muchas instalaciones.

(a) Mateo... [1]

fue de vacaciones.	✓
trabajó en un hotel.	
viajó en avión.	

(b) Se quedó en... [1]

		
		✓

Section 2




Me gustó nadar en la piscina porque hizo sol todos los días. Este año voy a hacer un viaje escolar con mi clase de francés.

(c) Había... [1]

		
	✓	

(d) El tiempo...

[1]

		
	✓	

(e) En el futuro, va a viajar...

[1]

con su familia.	
con sus amigos.	
con su colegio.	✓

Question 5**[5]****Section 1**

Es muy importante proteger el planeta y por eso reciclamos en casa todos los días. Todos ayudamos, pero mi hermana recicla más. Tengo que admitir que en el pasado no separaba la basura, pero ahora sé que es muy importante.

(a) How often does he recycle? [1]

Every day

(b) Who recycles the most? [1]

His sister

(c) What did he **not** do in the past? [1]

Tick (✓) the correct box.

save energy	
separate the rubbish	✓
recycle glass	

Section 2

Me preocupa mucho el medio ambiente y me gustaría ser una persona más ecológica en el futuro. Intentaré apagar las luces y usar menos bolsas de plástico.

(d) What will he try to do in the future? [2]

Tick (✓) the two correct boxes.

save water	
switch off the lights	✓
walk to school	
recycle more plastic	
use fewer plastic bags	✓

Question 6**[6]****Section 1**

Cada universidad tiene su propio proceso de admisión y normalmente hacen varias pruebas. Las pruebas más típicas son una entrevista personal y una prueba de conocimientos generales.

(a) What is the information about?

[1]**Tick (✓) the correct box.**

applying to sixth form	
applying to university	✓
applying to study abroad	

(b) What do you usually have to do when applying?

[2]**Tick (✓) the two correct boxes.**

interview	✓
application form	
English test	
general knowledge test	✓
subject exam	

Section 2

Los procesos de admisión tienen en cuenta muchos aspectos, por ejemplo: las notas de los exámenes, las actividades extraescolares, y las visitas al extranjero. Todos esos aspectos son evaluados antes de tomar la decisión final.

(c) Which things are taken into account when applying?

[3]**Tick (✓) the three correct boxes.**

exam results	✓
admission tests	
sports teams	
extracurricular activities	✓
fees	
time abroad	✓
languages spoken	

Question 7**[5]****Section 1**

Soy bastante cobarde. Detesto las películas de terror, pero mi mejor amiga me obligó a acompañarla al cine. Definitivamente no era mi tipo de película y pasé la mayor parte del tiempo con los ojos cerrados.

- (a) What does she **not** like? [1]

Horror films

- (b) What did her best friend make her do? [1]

Go to the cinema with her

- (c) How do you know she was scared? [1]

She had her eyes closed

Section 2

Sin embargo, me pareció una experiencia divertida. Fue interesante ver algo nuevo y ahora me gustaría leer el libro de la película. Pero ¡no veré esta película por segunda vez!

- (d) What would she like to do now? [1]

Read the book

- (e) What does she **not** want to do? [1]

See the film again

Question 8**[5]****Section 1**

Entre tantas horas de clase hay un momento que desean todos los alumnos: el recreo. No obstante, el tipo de patio escolar o espacio al aire libre donde juegan y descansan puede tener un efecto en sus estudios.

- (a) What do all pupils look forward to? [1]

Break time

- (b) What can affect their studies? [1]

The type of school yard/ outdoor space/ where they spend their break**Section 2**

Una investigación reciente revela que los alumnos tienen un nivel de estrés reducido en los institutos donde hay espacios verdes o un jardín, en comparación con los institutos que no tienen zonas verdes. Otros beneficios son que estos alumnos tienen menos enfermedades, un mayor nivel de atención y duermen mejor por la noche.

- (c) What can reduce stress at school? [1]

Green spaces/ gardens

- (d) What are the other benefits? Write **two** details. [2]

Any two: fewer illnesses/ better attention/ they sleep better

Question 9

[5]

Section 1

Sin duda, la comunicación es más importante para el desarrollo de una carrera profesional que hablar más de un idioma. Y eso es necesario para enfrentarse mejor a una entrevista de trabajo, llevarse bien con los compañeros de trabajo y explicar ideas nuevas.

- (a) Which skill is more important in the workplace? [1]

Communication

- (b) Why is this skill so important? Write **two** reasons. [2]

Any two: do better in a job interview/ get on well with colleagues/ explain new ideas

Section 2

Desde luego, los candidatos que saben explicarse bien salen al mundo laboral con más posibilidades. Según una encuesta, las tres habilidades más valoradas por los departamentos de Recursos Humanos son la capacidad de hablar en público, el trabajo en equipo y hablar una lengua extranjera.

- (c) What do Human Resources departments look for? Write **two** skills. [2]

Any two: speaking in public/ working in a team/ speaking a foreign language