



GCSE MARKING SCHEME

SUMMER 2022

**FRENCH - COMPONENT 3
READING - FOUNDATION TIER
C800U30-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

EDUQAS GCSE FRENCH
SUMMER 2022 MARK SCHEME
COMPONENT 3: READING
FOUNDATION TIER
(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in French which have French spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

Question 1**[6]**

(a) (i)

[1]

a prize	
a reward	
a discount	✓

(ii) children

[1]

(b) (i)

[1]

in the morning	✓
in the evening	
at the weekend	

(ii) on Sundays

[1]

(c) (i)

[1]

a bank	
an information office	
a shop	✓

(ii) on platform 2

[1]

Question 2**[6]**

		Lettre	
Lise	Je préfère jouer aux échecs avec mon copain.	A	[1]
Christiane	J'ai une grande passion pour les livres.	G	[1]
Jean-Paul	J'adore faire du ski quand il neige.	D	[1]
Luc	Le weekend, j'adore faire un gâteau.	H	[1]
Estelle	Je regarde un film pour me relaxer.	B	[1]
Amélie	Le soir, je préfère rendre visite à mon grand-père.	C	[1]

Question 3**[6]**

	L'opinion	Prénom
(a)	Je fais des recherches.	Anna
(b)	Je déteste jouer sur Internet.	Jean
(c)	C'est bien de communiquer avec ses copains.	Paul
(d)	Mon copain s'intéresse beaucoup aux jeux sur Internet.	Jean
(e)	J'aimerais un autre téléphone.	Marie
(f)	J'écris des messages à mes amis.	Paul

[1]

[1]

[1]

[1]

[1]

[1]

Question 4**[6]**

- (a) Gustave Eiffel [1]
- (b) (plus de) huit millions [1]
- (c) en été [1]
- (d) Any two of: [2]
se promener
se reposer
faire du sport
- (e) menu très limité [1]

Question 5**[6]**

Why Michel is happy:	<i>he has just got/found a job</i>	[1]
What he will do on Saturdays:	<i>work (in a sports shop)</i>	[1]
Disadvantages: Write two details.	<i>the money/salary isn't good the hours are long</i>	[2]
His mother's opinion of him:	<i>she thinks he is too chatty/talks too much</i>	[1]
Next weekend: Write one detail.	Any one of: <i>he will work (two hours) longer it will be tiring/he'll be tired</i>	[1]

Question 6 [6]

- (a) not pleasant/not agreeable [1]
- (b) his parents are strange [1]
- (c) went to visit his uncle
he went for a walk/walked every day [2]
- (d) stay at home/not go on holiday [1]
- (e) Any one of:
he's too young
he's found a super place for him
he's going to do mountain biking for 2 weeks [1]

Question 7 [6]

- (a) an arts festival [1]
- (b) 2nd July [1]
- (c) Any two of:
acting (not going to the theatre)
watching a show
watching fireworks [2]
- (d) it is free/costs nothing [1]
- (e) Any one of:
on (about) twenty sites
in the open air/outside [1]

Question 8 [6]

		Name	
(a)	Who is interested in science?	Pierre	[1]
(b)	Who would like to train for a practical job?	Lucien	[1]
(c)	Who wants to take a gap year?	Sophie	[1]
(d)	Who dreams about leaving school?	Lucien	[1]
(e)	Who is planning to save money?	Bernard	[1]
(f)	Who wants a well-paid job?	Pierre	[1]

Question 9 [6]

- (a) their timetables [1]
- (b) go outside [1]
- (c) 7.45am [1]
- (d) Any two of: [2]
 - in the basement
 - too small
 - not enough chairs for them
- (e) Any one of: [1]
 - he only studied
 - he went to bed after dinner/evening meal

Question 10 - Translation [6]

Protéger l'environnement est très important pour les jeunes. On peut faire beaucoup de choses comme le recyclage ou économiser l'énergie. L'année dernière, la pollution était un problème sérieux mais on a fait des efforts.

French	*Reward 1 mark for each section
Protéger l'environnement est	Protecting the environment is
très important pour les jeunes.	very important to young people.
On peut faire beaucoup de choses	You can do lots of things
comme le recyclage ou économiser l'énergie.	such as/like recycling or saving energy.
L'année dernière, la pollution était un problème sérieux	Last year, pollution was a serious problem
mais on a fait des efforts.	but we have made some effort.