



GCSE MARKING SCHEME

SUMMER 2022

**FRENCH - COMPONENT 3
READING - HIGHER TIER
C800UC0-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

EDUQAS GCSE FRENCH
SUMMER 2022 MARK SCHEME
COMPONENT 3: READING

HIGHER TIER
(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in French which have French spelling which is incorrect but understandable will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

Question 1**[6]**

		Name	
(a)	Who is interested in science?	Pierre	[1]
(b)	Who would like to train for a practical job?	Lucien	[1]
(c)	Who wants to take a gap year?	Sophie	[1]
(d)	Who dreams about leaving school?	Lucien	[1]
(e)	Who is planning to save money?	Bernard	[1]
(f)	Who wants a well-paid job?	Pierre	[1]

Question 2**[6]**

- (a) their timetables [1]
- (b) go outside [1]
- (c) 7.45am [1]
- (d) Any two of:
in the basement
too small
not enough chairs for them [2]
- (e) Any one of:
he only studied
he went to bed after dinner/evening meal [1]

Question 3**[6]**

(a) La majorité des touristes passent leurs vacances...

[1]

en Angleterre.	
à l'étranger.	
en France.	✓

(b) Le nombre de Français qui passent leurs vacances en France...

[1]

a augmenté.	✓
a diminué.	
est le même.	

(c) Certains Français ont choisi des lieux plus ...

[1]

tranquilles.	✓
animés.	
touristiques.	

(d) Pour certains Français il est important de...

[1]

nager.	
se relaxer.	✓
bronzer.	

(e) Selon l'article, la destination de vacances préférée est...

[1]

la côte.	✓
la ville.	
la montagne.	

(f) Cette année la situation...

[1]

n'a pas changé.	✓
est différente.	
est difficile.	

Question 4 [6]

- (a) (les avantages d')une activité physique/du sport/le sport [1]
- (b) le divertissement/pour se divertir [1]
- (c) Any one of:
protéger contre les maladies
un effet calmant [1]
- (d) Any two of:
se faire de nouveaux amis
se sentir plus positifs
se sentir confiants [2]
- (e) Any one of:
beaucoup de jeunes ne font aucun sport/ne pratiquent jamais/pas de sport
le portable [1]

Question 5 [6]

Ses raisons pour faire du travail bénévole : Écris deux détails.	participer à la vie en société améliorer la qualité de vie des autres [2]
Ce que Malik doit faire au travail : Écris deux détails.	Any two of: faire le ménage faire les courses écouter leurs/des problèmes [2]
Les personnes qu'il aide : Écris un détail.	Any one of: les personnes âgées les personnes avec des problèmes de santé [1]
Ce qu'il a fait l'année dernière : Écris un détail.	Any one of: il a organisé une belle fête il a préparé un repas [1]

Question 6 [8]

- (a) every year [1]
- (b) many children have nowhere to sleep/have no home [1]
- (c) to get out of it [1]
- (d) Any two of: [2]
to find somewhere to sleep
something to eat
something to drink
- (e) Any two of: [2]
to go to school
do homework
get an education
- (f) it is unfair/not fair [1]

Question 7 [8]

- (a) he likes it/enjoys it [1]
- (b) he is too stupid [1]
- (c) he always drops/breaks the eggs (on the dining room table) [1]
- (d) Any two of: [2]
his father dropped/broke the eggs
on his mother's dress
his mother was angry
- (e) it is funny [1]
- (f) proud [1]
- (g) puts/hides them in the grass [1]

Question 8 [8]

- (a) a (world) day where people did not use their mobile phones [1]
- (b) to ignore your phone [1]
- (c) how important mobile phones are to us/how much we rely upon our phones [1]
- (d) you can do things more quickly [1]
- (e) Any one of:
booking a ticket
finding your way around [1]
- (f) people are becoming more isolated/separated from each other/spending too long on their phones [1]
- (g) leave our mobile phones at home (for one day a week) [1]
- (h) (it's important) to be more sociable [1]

Question 9 -Translation [6]

Quand j'étais jeune, j'habitais à Leeds mais il y a deux ans mes parents ont décidé d'acheter une maison à la campagne.
Si je pouvais choisir, je préférerais vivre à la montagne car on pourrait faire des balades en famille et ça c'est ma grande passion.

French	*Reward 1 mark for each section
Quand j'étais jeune, j'habitais à Leeds.	When I was young, I used to live in Leeds.
mais il y a deux ans mes parents ont décidé	but two years ago, my parents decided
d'acheter une maison à la campagne.	to buy a house in the country.
Si je pouvais choisir, je préférerais vivre à la montagne	If I could choose, I'd prefer to live in the mountains
car on pourrait faire des balades en famille	because we could/would be able to go hiking/walking as a family
et ça c'est ma grande passion.	and that is my passion.