



GCSE MARKING SCHEME

SUMMER 2022

**SPANISH - COMPONENT 2
LISTENING - FOUNDATION 2
C810U20-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE SPANISH
SUMMER 2022 MARK SCHEME
COMPONENT 2: LISTENING (45 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given, for example, in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous, a mark is deducted.

On some occasions, there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in Spanish which have Spanish spelling which is incorrect but understandable will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the mark scheme for Component 2 Foundation Tier.
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Question 1

[5]

Section 1

(a) What job does Lucía want to do?

[1]

doctor	
teacher	X
shop assistant	

(b) Complete this table with the key information about her reasons for this choice.

[2]

Reasons for wanting to do this job (two details)	likes children / interesting job / fun
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Section 2

(c) Complete this table with key information about what Lucía will do.

[2]

What she will do (two details)	go to university / do work experience / work in a school
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Question 2

[5]

Information	Letter
1	B
2	C
3	E
4	F
5	H

Question 3**[4]****Section 1**

(a) Las discotecas de Ibiza son muy ...

[1]

caras.	famosas.	grandes.
	X	

(b) Es un sitio muy bueno si te gusta la ...

[1]

compra.	comida.	cultura.
		X

Section 2

(c) Se recomienda visitar los ...

[1]

lugares naturales.	restaurantes.	parques temáticos.
X		

(d) El transporte recomendado es ...

[1]

el autobús.	la moto.	el coche.
	X	

Question 4**[5]**

(a) El país mencionado ...

[1]

México.	Cuba.	Argentina.
X		

(b) La edad de las chicas ...

[1]

14	15	16
	X	

(c) El día se celebra porque las chicas ahora son ...

[1]

adultas.	empleadas.	estudiantes.
X		

(d) La celebración puede ser muy cara para ...

[1]

las chicas.	la familia.	los amigos.
	X	

(e) Todo el mundo lleva...

[1]

flores en el pelo.	un sombrero grande.	ropa bonita.
		X

Question 5**[5]****Section 1**

(a)	What is being advertised?	tablets/ iPads / a computer shop	[1]
(b)	Two details mentioned	Any two of: easy to use / safe / easy to connect to internet / stores 10 thousand photos/ enough memory to download more than 100 movies	[2]

Section 2

Two details of the offer	Any two of: 20% off / in August / discounts on any of laptops / paper / cameras / headphones	[2]
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Question 6**[6]****Section 1**

Carlos...

had to start very early.	
worked in an office.	X
did not expect to do very much.	X
was paid generously.	
had a good boss.	X
did not really learn anything.	

[3]**Section 2**

María...

did not feel as positive as Carlos.	X
got to go home early.	
needed to wear a uniform.	
sold clothes.	X
really enjoyed the work.	
found some colleagues unfriendly.	X

[3]

Question 7**[5]****Section 1**

Where the route ends	airport / Heathrow	[1]
Two details about the length of the route	Any two of: – longest in London/ <u>more than</u> 40km / takes <u>at least</u> 2 hours	[2]

Section 2

Country Nacho is from	Argentina – reject: argentino	[1]
What he finds unusual about the bus	double-decker / has stairs	[1]

Question 8 [5]

Section 1

(a) When is Carlos on the radio? [1]

(Every) Friday

(b) Why does Carlos prefer classic cinema? Write **two** details. [2]

Any **two** of: more interesting stories/better acting/no violence

Section 2

(c) What does the interviewer ask Carlos about? [1]

Who his favourite actor or actress is

(d) What does Carlos say about the Spanish actor Fernando Fernán Gómez? [1]
Write **one** detail.

Any **one** of: He admires him / talented / also a director / also a writer

Question 9**[5]****Section 1**

What the interviewer asks Alejandra to do	talk about her work / talk about the environment in Costa Rica [1]
One thing we learn about nature in Costa Rica	(most) diverse / varied (in Latin America) [1]
One thing we learn about Alejandra's current project	important / in south of country / conserving animal habitats / to do with animals / concerns turtles [1]

Section 2

Two details about the environment 50 years ago	Any two of: cutting down trees / deforestation / more land used for farming / no laws to protect environment/government did nothing to help [2]
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