



GCSE MARKING SCHEME

SUMMER 2022

**SPANISH - COMPONENT 3
READING - FOUNDATION TIER
C810U30-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE SPANISH – COMPONENT 3: READING (60 marks)

SUMMER 2022 MARK SCHEME

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks



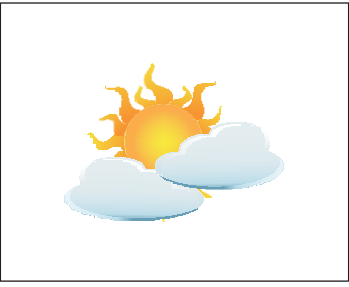



FOUNDATION TIER READING (60 marks)

Question 1

[6]




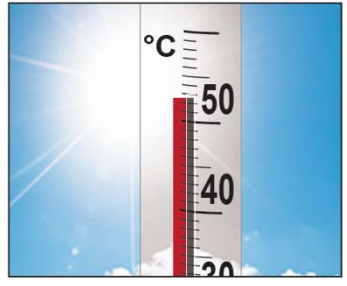


(a) Emma: Cuando está lloviendo, me gusta ir al museo con amigos.

[2]







		
	✓	
		
		✓

(b) Adrián: Me encanta pasar el día en el campo si hace mucho calor.

[2]

		
		✓
		
✓		

(c) Alicia: Aquí en verano hay muchos turistas en la playa. Prefiero pasar el día en la piscina. [2]

		
✓		
		
✓		

Question 2

[6]

				
Beatriz			✓	[1]
Javier	✓			[1]
Marta	✓			[1]
Martín		✓		[1]
Alba			✓	[1]
Lorenzo		✓		[1]

Question 3**[6]**

Esta persona...	Letra
está de mal humor con su familia.	d
se siente sola.	b
no está en forma.	e
no puede comprar pantalones nuevos.	c
está pensando en su carrera.	g
quiere sacar mejores notas.	a

[1]

[1]

[1]

[1]

[1]

[1]

Question 4**[6]**

(a) La persona ideal para este empleo ...

[3]

vive en un pueblo.	
cocina mucho.	
trabaja en una oficina.	
es cualificada.	✓
habla inglés o alemán.	
tiene furgoneta o coche.	✓
puede trabajar los sábados.	✓

(b) La persona ideal para este empleo ...

[3]

quiere un trabajo en el extranjero.	
sabe trabajar con gente joven.	✓
necesita trabajar los fines de semana.	
solo quiere trabajar a tiempo parcial.	✓
habla bien inglés.	✓
sabe conducir.	
da clases por Internet.	

Question 5**[6]**

Alma does not go to **school**. Sara and her partner decided to **teach/educate Alma** at home. Alma is continually **learning**. On Monday mornings they do **cookery**.
On Tuesdays and Thursdays they do **numbers/Maths/arithmetic**. Alma chooses her own subject on **Fridays**.

Question 6**[6]**

- (i) Corruption is a problem in many **developing** countries. [1]
- (ii) Often, corruption can lead to **wars**. [1]
- (iii) Help is offered in the form of money and **medicines**. [1]
- (iv) The cause of many problems in these countries is **poverty**. [1]
- (v) Many children die due to **hunger** and a lack of **water**. [2]

Question 7**[6]**

- (a) Her finger was bleeding/hurt [1]
- (b) To look at (examine/view) the passports/it was dark/it was night-time. [1]
- (c) Driving (the car). [1]
- (d) **2 from 3:** [2]
He was (a year) younger than Nena/ her.
He was tall
He was athletic.
- (d) Find a chemist/pharmacy **or** get her finger looked at [1]

- Question 8** [6]
- (a) Attitudes towards tourism (in Barcelona). [1]
- (b) (i) *Drink too much alcohol/get drunk in the street* [2]
(ii) Disturb the residents.
- (c) Left/moved away from the city. [1]
- (d) 2 from 3: [2]
(i) Brings new businesses
(ii) Creates jobs
(iii) Supports/helps the economy

- Question 9** [6]
- (a) She had no money/she needed money. [1]
- (b) Reminded her of a neighbour's dog/ it was the name of a (neighbour's) dog (in her town/village/street)/. [1]
- (c) (i) (Very) tall [2]
(ii) Wearing a colourful/floral dress.
- (d) She laughed. [1]
- (e) Start work. [1]

Question 10 [6]

Spanish	*Reward 1 mark for each section	
Mi hermano mayor tiene muchos amigos.	My older brother has lots of friends.	[1]
Van al cine o juegan al baloncesto.	They go to the cinema or they play basketball.	[1]
Los domingos tenemos que pasar tiempo con la familia.	On Sundays, we have to spend time with the family.	[1]
La semana pasada, comimos en la casa de mis abuelos.	Last week, we ate in my grandparents' house.	[1]
Me encanta salir con mi prima.	I love going out with my cousin.	[1]
Pronto, vamos a ir a un concierto.	Soon, we are going to go to a concert.	[1]

*To be discussed at examiners' conference