



GCSE MARKING SCHEME

SUMMER 2022

**SPANISH - COMPONENT 2
LISTENING - HIGHER TIER
C810UB0-1**

INTRODUCTION

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE SPANISH
SUMMER 2022 MARK SCHEME
COMPONENT 2: LISTENING (45 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given, for example, in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous, a mark is deducted.

On some occasions, there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in Spanish which have Spanish spelling which is incorrect but understandable will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the mark scheme for Component 2 Higher Tier.
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Question 1**[5]****Section 1**

Where the route ends	airport / Heathrow	[1]
Two details about the length of the route	Any two of: – longest in London/ <u>more than</u> 40km / takes <u>at least</u> 2 hours	[2]

Section 2

Country Nacho is from	Argentina – reject: argentine	[1]
What he finds unusual about the bus	double-decker / has stairs	[1]

Question 2 [5]

Section 1

(a) When is Carlos on the radio? [1]

(every) Friday

(b) Why does Carlos prefer classic cinema? Write **two** details. [2]

Any **two** of: more interesting stories/better acting/no violence

Section 2

(c) What does the interviewer ask Carlos about? [1]

Who his favourite actor or actress is

(d) What does Carlos say about the Spanish actor Fernando Fernán Gómez? [1]
Write **one** detail.

Any **one** of: he admires him / talented / also a director / also a writer

Question 3**[5]****Section 1**

What the interviewer asks Alejandra to do	talk about her work / talk about the environment in Costa Rica [1]
One thing we learn about nature in Costa Rica	(most) diverse / varied (in Latin America) [1]
One thing we learn about Alejandra's current project	important / in south of country / conserving animal habitats / to do with animals / concerns turtles [1]

Section 2

Two details about the environment 50 years ago	Any two of: cutting down trees / deforestation / more land used for farming / no laws to protect environment/government did nothing to help [2]
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Question 4**[4]****Section 1**

What the presenter is making	cake / recipe	[1]
One detail about the method	no weighing / scales / uses cups / grams and kilos not needed	[1]

Section 2

Two flavours mentioned	Any two of: coconut / coffee / lemon	[2]
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Question 5

[4]

Section 1

(a) La persona comienza hablando de sus ...**cualidades**... personales. [1]

(b) Se considera ordenado y...**puntual / responsable/ trabajador**... [1]

Section 2

(c) Va a atraer a ...**clientes**... de otros países. [1]

(d) También sabe mucho sobre... **la informática / los ordenadores**... [1]

Question 6

[5]

Section 1

- El podcast trata de los trabajos tradicionalmente ...**masculinos**... [1]
- El presentador pregunta si todavía existe la**discriminación**... [1]
- Hace dos años, Luz empezó a trabajar como ...**carpintera**... [1]

Section 2

- Luz tuvo ...**problemas**... con algunos colegas, al principio. [1]
- Una ventaja ahora es que muchos de sus clientes son ...**mujeres**... [1]

Question 7 [5]

Section 1

(a) How does the presenter define self-esteem? [1]

How we see ourselves

(b) What do some people feel responsible for? [1]

Things going badly

Section 2

(c) Write **three** pieces of advice given. [3]

Any **three** of: treat yourself the way you would others / accept yourself as you are / don't bother about other people's opinions / everyone is unique

Question 8**[6]**

Listen to this conversation about the city of Ceuta. Fill in the information in **English**.

Section 1

Information about the city Write two details.	Any two of: self-governing / belongs to Spain / in north Africa / different cultures / multicultural / example of respect / speak Spanish [2]
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Section 2

Information about the climate. Write two details.	Any two of: micro-climate / affected by geographical location / doesn't get beyond 32 degrees / average temperature is 17 degrees [2]
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What there is to see. Write two details.	Any two of: walls / fortifications / <u>historic</u> buildings. [2]
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Question 9 [6]

Section 1

(a) According to the podcast, the purpose of the '*bachillerato*' is ... [1]
to prepare you for university

(b) Apart from arts and sciences, Spanish students can choose ... [2]
humanities / social sciences

Section 2

(c) '*Asignaturas troncales*' are defined as [1]
obligatory / compulsory

(d) **One** example of an '*asignatura troncal*' is ... [1]
Spanish / mfl / philosophy / PE

Section 3

(e) It is recommended you avoid ... [1]
following friends / others / just doing what other people do / peer pressure