## GCSE MARKING SCHEME

## SUMMER 2022

## SPANISH - COMPONENT 3 READING - HIGHER TIER C810UC0-1

## INTRODUCTION

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

## GCSE SPANISH

## SUMMER 2022 MARK SCHEME

## COMPONENT 3: READING ( 60 marks)

## General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document Instructions for Examiners sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.
Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1-1=0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted.

## Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

## Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks


## Question 1

(a) Attitudes towards tourism/problems with/effects of tourism (in Barcelona).
(b) (i) Drink too much alcohol/get drunk in the street
(ii) Disturb the residents.
(c) Left/moved away from the city.
(d) 2 from 3:
(i) Brings new businesses
(ii) Creates jobs
(iii) Supports/helps the economy

## Question 2

(a) She had no money/she needed money.
(b) Reminded her of a neighbour's dog/it was the name of a (neighbour's) dog (in her town/village/street).
(c) (i) (Very) tall
(ii) Wearing a colourful/floral dress.
(d) She laughed.
(e) Start work.

Question 3 [6]

|  | Letra |
| :--- | :---: |
| Quieres hacer ejercicio en un gimnasio todos los días. |  |
| Te interesa visitar monumentos históricos. | f |
| Te apetece ir a una galería de arte. | b |
| Sueles dar un paseo en un lugar tranquilo y verde. | d |
| Te encanta probar comida de otras culturas. | c |
| Necesitas aparcar tu coche sin pagar mucho. |  |
| Tienes que cuidar a tu abuela que no está en buena salud. | e |
| No tienes coche pero tienes que desplazarte mucho por la ciudad. | a |

## Question 4

(a) Mucha gente va a Baños de Agua Santa porque les ...

| duelen los músculos. | $\checkmark$ |
| :--- | :---: |
| gusta viajar. |  |
| encanta el paisaje. |  |

(b) Para practicar deportes extremos, hay que ser...

| divertido. |  |
| :--- | :---: |
| atrevido. | $\checkmark$ |
| rico. |  |

(c) Si quieres hacer parapente, debes hacer el vuelo...

| solo. |  |
| :--- | :---: |
| acompañado. | $\checkmark$ |
| durante muchas horas. |  |

(d) Los vuelos en parapente están organizados por agencias ..

| locales | $\checkmark$ |
| :--- | :---: |
| educativos. |  |
| nacionales. |  |

(e) Después del vuelo, recibirás un...

| certificado. |  |
| :--- | :---: |
| recuerdo visual. | $\checkmark$ |
| descuento. |  |

(f) Será una experiencia que nunca...

| te atreverás a hacer. |  |
| :--- | :---: |
| disfrutarás. |  |
| olvidarás. | $\checkmark$ |


| (a) | En Colombia los chicos no practican muchos deportes. |  |
| :--- | :--- | :---: |
| (b) | El deporte se usa para cambiar las actitudes machistas. | $\checkmark$ |
| (c) | Los prejuicios racistas existen hoy en día en Colombia. |  |
| (d) | Se dice que la igualdad para las chicas empieza en la escuela. |  |
| (e) | La sociedad debe rechazar ideas estereotípicas sobre las mujeres. | $\checkmark$ |
| (f) | Los hombres jóvenes son responsables de cambiar las actitudes. | $\checkmark$ |
| (g) | Luis no piensa que sea posible cambiar la situación pronto. |  |
| (h) | Tomás opina que se debe esperar un rato antes de intervenir. |  |
| (i) | Si no hablamos de los problemas, la situación se hace normal. | $\checkmark$ |
| (j) | Tomás no quiere que sus parientes femeninas sufran el machismo. | $\checkmark$ |
| (k) | Según Tomás, las mujeres tienen que hacer las tareas del hogar. |  |
| (l) | En la casa de Tomás, su hermana siempre hace la limpieza. |  |
| (m) | Tomás piensa que los chicos y las chicas deberían ser iguales. | $\checkmark$ |

## Question 6

(a) Designing/creating T-shirts/creating new designs for T-shirts/Having a good eye/talent for fashion
(b) Invest money/spend/use/put in (your own) money
(c) Any 2 from 3
(i) Make the T-shirts
(ii) Send them to customers
(iii) Allow you to sell your designs through the internet
(d) Selling products/services online/through a web page/on social media.
(e) Sign/have a contract (with the company)
(f) Travel.
(g) Thousands/a lot of followers (online/on social media)

## Question 7

(a) (i) Bad food/ cold vegetables/ burnt meat
(ii) Cold (weather/playground/patio)
(b) Making her own clothes.
(c) Boring
(d) (i) She wanted to be invited to play/ she wasn't invited to play.
(ii) She was frightened of being noticed/ being looked at.
(e) (i) Alba should be sent to a Spanish school
[2]
(ii) Alba was not suited to an English education.

## Question 8

(a) How technology will change lives/technology for the future/how technology will affect the future.
(b) (Use technology to) save energy.
(c) (i) Turn off lights
(ii) Control TV
(iii) Home security
(d) (i) Products are charged for automatically
(ii) No need to go to check-out
(e) Confident/safe/secure (in the use of their personal data).

| Spanish | *Reward 1 mark for each section |
| :--- | :--- |
| El mes pasado mi hermana y yo fuimos a un <br> festival en España. | Last month my sister and I went to a festival <br> in Spain. |
| Tiene lugar cada año durante el verano. | It takes place every year during the summer. |
| Fue fantástico; vimos los fuegos artificiales | It was great; we saw the fireworks |
| y hubo mucho que hacer. | and there was a lot to do. |
| La primavera que viene, mi hermana irá a un <br> evento en otra ciudad | Next/this spring, my sister will go to an event <br> in another city |
| pero a mí me gustaría viajar al sur del país. | but I would like to travel to the south of the <br> country. |

(53 words)
*To be discussed at examiners' conference

