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# **GCSE MARKING SCHEME**

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**SUMMER 2022**

**GERMAN - COMPONENT 3  
READING - FOUNDATION TIER  
C820U30-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

**GCSE GERMAN**  
**SUMMER 2022 MARK SCHEME**  
**COMPONENT 3: READING (60 marks)**

**General Advice**

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are  $+1 -1 = 0$ .

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will be generally accepted.

**Translation into English**

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

**Marking reminders**

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totaling marks

**Question 1****[6]**

- (a) (i) What is this notice about? [1]

**Tick (✓) the correct box.**

the start of the summer holidays	
the start of the autumn term	✓
the end of the Easter holidays	

- (ii) What happens at 8:00 o'clock? [1]

school begins

- (iii) Who will arrive at 7:45am? [1]

the (new) pupils/students

- (b) (i) What is this notice about? [1]

**Tick (✓) the correct box.**

a timetable	
a school	
a maths exam	✓

- (ii) Name **two** of the items you should bring with you. [2]

a pen / a calculator / a ruler / paper [Any 2]

**Question 2****[6]**

- (a) **Anna** [1]

- (b) **Ben** [1]

- (c) **Karla** [1]

- (d) **Lukas** [1]

- (e) **Timo** [1]

- (f) **Mia** [1]

**Question 3****[6]**

- (a) C [1]
- (b) A [1]
- (c) C [1]
- (d) B [1]
- (e) B [1]
- (f) A [1]

**Question 4****[6]**

Sabine	C
Wolfgang	E
Andreas	B
Jens	F
Brigitte	H
Annika	A

[1]

[1]

[1]

[1]

[1]

[1]

**Question 5****[6]**

- (a) (pocket) money [1]
- (b) why they need more money [1]
- (c) they can get a Saturday job [1]
- (d) tickets / travel/ things for school [1]
- (e) just because they help at home  
when they get good marks in school [2]

**Question 6** **[6]**

- (a) it's blond / medium length [Any 1] [1]
- (b) he can hear better because of them [1]
- (c) when his father makes it [1]
- (d) funny ones [1]
- (e) when his mother and father argue (fight) / his big sister / that he doesn't have a dog  
[Any 2] [2]

**Question 7** **[6]**

- (a) exercise / move enough [1]
- (b) they use social media / play on the internet [1]
- (c) being overweight /obesity/ weight [1]
- (d) have more PE/ sports lessons/ classes [1]
- (e) more cycle paths / lanes / routes [1]
- (f) they should / must be cheaper [1]

**Question 8** **[6]**

- (a) the zoo /animal park in Berlin [1]
- (b) a football club [1]
- (c) Hertha celebrated her birthday / turned two / got an ice cake [1]
- (d) pears / melon / favourite fruit / fish. [Any 2, but cannot have her favourite fruit and  
melon or pear] [2]
- (e) the staff of the zoo/ zookeepers/ park keepers/ employees of the zoo/ workers of the  
zoo [1]

**Question 9** **[6]**

- (a) spend the summer in Berlin [1]
- (b) a seaside resort / a town on an island [1]
- (c) at Easter  
during the Christmas holidays [2]
- (d) she had to do so much / she had to go shopping every day [1]
- (e) seen (practically) the whole world. [1]

**Question 10** **[6]**

<b>German</b>	<b>*Reward 1 mark for each section</b>
Viele Personen in der Welt sind arm.	Lots of people in the world are poor.
Sie haben nicht genug Geld für das Essen	They don't have enough money for food/to eat.
und sind hungrig.	and are hungry.
Oft können sie kein Haus kaufen	Often they can't buy a house
und müssen auf den Straßen wohnen.	and have to live on the streets.
Sie haben keinen Job gefunden.	They have not found a job.

\*To be discussed at the examiners' conference.