

GCE AS/A LEVEL

2160U10-1



MONDAY, 23 MAY 2022 - MORNING

GOVERNMENT AND POLITICS – AS unit 1 Government in Wales and the United Kingdom

1 hour 30 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your answers in the separate answer booklet provided.

Section A: Answer **both** guestions.

Section B: Answer one question from either question 3 or 4.

Section C: Answer two questions from either questions 5, 6 or 7.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

The quality of your written communication, including appropriate use of punctuation and grammar, will be assessed in questions 5, 6 and 7.

Section A

In Section A, you must answer **both** questions 1 and 2.

In your answer credit will be given for accurate knowledge and understanding.

1. Using examples, briefly outline the UK's relationship with the UN.

[6]

[24]

 Using examples, state two reasons that would support having a distinct legal jurisdiction for Wales.

Section B

In Section B, you must answer one question.

In your answer credit will be given for accurate knowledge and understanding, and also your ability to interpret and apply political information.

Either,

3. Read the extract below and answer the question that follows.

Extract A

The new Prime Minister's first cabinet

Forming a cabinet is a challenging business. New prime ministers need to reward supporters, punish rivals and give posts to those with ability, seniority and whose policy ideas are in line with their own. They also need to consider their cabinet's overall gender, race and regional balance. The majority of their appointments must be drawn from a relatively small talent pool: their party's MPs.

Boris Johnson's response on taking office was to conduct a wholesale clear-out of his predecessor's cabinet. Newspapers portrayed this as 'carnage' and a 'massacre'. Not every minister's departure was a clear-cut dismissal or resignation. In every cabinet reshuffle some ministers choose to go knowing a prime minister is about to sack them, others leave after being offered a lesser post almost calculated to offend them.

[Extract adapted from the LSE website https://blogs.lse.ac.uk/politicsandpolicy/boris-johnsons-cabinet-reconstruction/, accessed 2019]

Using Extract A as well as your own knowledge, explain the relationship between the UK Prime Minister and the UK cabinet system.

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Or,

4. Read the extract below and answer the question that follows.

Extract B

Law making in Wales

Bills are proposals for Acts, which Senedd Cymru considers and decides whether or not to 'pass', or in other words make into law.

Senedd Cymru Bills pass through several stages of consideration and debate before they are passed. The Minister and non-government Senedd Members may propose amendments to the Bill at several points during the legislative process.

After Senedd Cymru has passed a Bill, the chief legal advisers to the UK and Welsh Governments may refer the Bill to the UK's Supreme Court if they consider that the Bill may be outside Senedd Cymru's legislative competence. If they do not refer the Bill to the Supreme Court it may be submitted for Royal Assent and it will then become law.

[Extract adapted from the website of Law Wales https://law.gov.wales/constitution-and-government/law-making-wales, accessed August 2021]

Using Extract B as well as your own knowledge, compare and contrast the legislative processes of the UK Parliament and Senedd Cymru (Welsh Parliament). [24]

Section C

In Section C, you must answer **two** questions.

In your answer credit will be given for accurate knowledge and understanding, and also your ability to analyse and evaluate.

- **5.** Evaluate how effective Parliament is in its role of scrutinising the UK government. [22]
- **6.** 'Despite many recent challenges, the British Constitution is still effective.' Discuss. [22]
- **7.** Assess the extent to which the First Minister of Wales is powerful in the role. [22]

END OF PAPER