

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3800UB0-1



MONDAY, 23 MAY 2022 – AFTERNOON

FRENCH

Unit 2: Listening

HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the question paper before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets.



JUN223800UB0101

1. Didier and Annie are talking about films. Answer the questions **in English**. [5]

Section 1

(a) What type of film did Annie watch? [1]

.....

(b) In what year was the film produced? [1]

.....

(c) What does Annie say about the film? [1]

.....

Section 2

(d) Describe the actor. Write **one** detail. [1]

.....

(e) What advice does Annie give Didier? [1]

.....



2. Listen to Youssef talking about his work placement. Complete the grids **in English**.

[5]

Section 1

Three details about Youssef's morning	(i) (ii) (iii)
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[3]

Section 2

Two details about Youssef's afternoon	(i) (ii)
--	-------------------------

[2]



3. Listen to Rachida's audio clip on a holiday forum. Answer the questions **in English**. [5]

Section 1

(a) How long did the journey last? [1]

.....

(b) How did Rachida feel when she arrived at the hotel? Write **one** detail. [1]

.....

Section 2

(c) Describe the hotel bedroom. Write **one** detail. [1]

.....

(d) How do we know that the hotel gardens were not suitable? Write **two** details. [2]

•

•



4. Listen to Dafydd's phone conversation with his penfriend, Lola. Answer the questions in English. [4]

Section 1

- (a) What are Dafydd and Lola talking about? [1]

.....

- (b) When do they give cards in Belgium? [1]

.....

Section 2

- (c) Whose speech do they listen to in Belgium? [1]

.....

- (d) What does Dafydd say about the speech? Write **one** detail. [1]

.....



5. Écoute Valentine qui parle d'Anglesey. Coche (✓) les **quatre** phrases correctes.

[4]

(i)	Anglesey est plus grande que les autres îles galloises.	
(ii)	Anglesey a deux chemins côtiers différents.	
(iii)	Le chemin côtier fait trois cent kilomètres.	
(iv)	Aujourd'hui le château est fermé au public.	
(v)	Il y a des bâtiments historiques.	
(vi)	Les oiseaux différents restent sur la falaise.	
(vii)	Les pingouins habitent près du château.	
(viii)	Les élèves aiment prendre des photos de la falaise.	
(ix)	La technologie moderne offre la chance de regarder le mode de vie des pingouins.	



6. Écoute ce reportage sur les examens. Coche (✓) les bonnes cases.

[5]

Section 1

(a) Le reportage parle du stress dû

[1]

aux changements corporels	
à la pression des professeurs	
à la pression scolaire	

(b) Il faut ...

[1]

dormir plus	
être plus actif	
faire de la lecture	

Section 2

(c) On doit ...

[1]

dormir huit heures par nuit	
se lever plus tôt	
se coucher de bonne heure	

(d) On sera plus ...

[1]

gentil	
attentif	
intelligent	

(e) On remarquera les avantages ...

[1]

avant un contrôle	
après un examen	
pendant une présentation	



7. Listen to this magazine report about celebrities. Answer the questions **in English**. [5]

Section 1

(a) What aspect of a celebrity's life is being discussed? [1]

.....

(b) How is this aspect of a celebrity's life described? [1]

.....

(c) How can you recognise a celebrity? [1]

.....

Section 2

(d) What do celebrities rarely do? [1]

.....

(e) Why do celebrities prefer to travel by taxi? [1]

.....



8. Listen to this news article about Yaya Bruno's company, 'Coliba'.
Complete the grids **in English**.

[6]

Section 1

Three facts about the company	<p>(i)</p> <p>(ii)</p> <p>(iii)</p>
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[3]

Section 2

Three advantages of the company	<p>(i)</p> <p>(ii)</p> <p>(iii)</p>
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[3]



9. Listen to this conversation between Omar and his teacher. Answer the questions **in English**.

[6]

Section 1

(a) Why is Omar worried?

[1]

.....

(b) What advice does Omar's teacher give? Write **one** detail.

[1]

.....

(c) Why does this advice pose a problem for Omar? Write **one** detail.

[1]

.....

Section 2

(d) When should Omar change his plans? Write **one** detail.

[1]

.....

(e) Why should Omar be flexible? Write **one** detail.

[1]

.....

(f) What must Omar never forget?

[1]

.....

END OF PAPER

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