

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3810U20-1



THURSDAY, 26 MAY 2022 – MORNING

SPANISH

Unit 2: Listening

FOUNDATION TIER

Approximately 35 minutes (with additional 5 minutes' reading time)

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
Total	45	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this booklet.

You will have five minutes to read the question paper before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

Answer **all** questions.

1. Listen to Briana and Antonio. Tick (✓) the correct box for each question. [5]

Section 1 – Briana

- (a) What is Briana talking about? [1]

Mexican food	
Spanish food	
Argentinian food	

- (b) What does she say about her grandmother? [1]

She is a good cook	
She cooks traditional food	
She is very traditional	

- (c) What would Briana like to do? [1]

Visit her grandmother	
Eat out more often	
Learn to cook	

Section 2 – Antonio

- (d) What does Antonio say? [1]

He likes going to restaurants	
He prefers eating at home	
He never goes to restaurants	

- (e) What is his favourite food? [1]

fish	
meat	
vegetables	

2. Listen to the conversation between Alba and Iñigo. [5]




Section 1

(a) What are they discussing? [1]

.....

(b) What is Iñigo's opinion? [1]

Tick (✓) the correct box.




(c) What reason does he give for this? [1]

.....

Section 2

(d) What is Alba's opinion? [1]

Tick (✓) the correct box.

(e) What does she often buy? [1]

Tick (✓) the correct box.

books	
magazines	
DVDs	




3. Escucha la información turística sobre el transporte en Swansea. **Marca (✓) la casilla correcta.**

[4]

Section 1

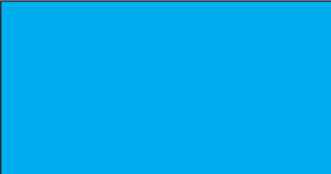


(a) Se puede alquilar...

[1]

(b) El color...




[1]

		
[BLUE]	[GREEN]	[BLACK]

Section 2

(c) La estación se encuentra...

[1]

(d) Se necesita...

[1]

BLANK PAGE

4. Escucha lo que dice Mateo sobre el verano pasado. **Marca (✓) la casilla correcta.**

[5]

Section 1


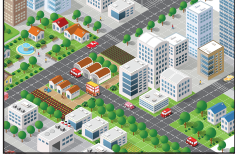

(a) Mateo...

[1]

fue de vacaciones.	
trabajó en un hotel.	
viajó en avión.	

(b) Se quedó en...




[1]

Section 2




(c) Había...

[1]

(d) El tiempo...

[1]

(e) En el futuro, va a viajar...

con su familia.	
con sus amigos.	
con su colegio.	

[1]

Examiner
only

5. Listen to Jaime talking about what he does to help the environment. Answer the questions in English. [5]

Section 1

- (a) How often does he recycle? [1]
-

- (b) Who recycles the most? [1]
-

- (c) What did he **not** do in the past? [1]

Tick (✓) the correct box.

save energy	
separate the rubbish	
recycle glass	

Section 2

- (d) What will he try to do in the future? [2]

Tick (✓) the **two** correct boxes.

save water	
switch off the lights	
walk to school	
recycle more paper	
use fewer plastic bags	

6. Listen to this information about applying for post-16 study.

[6]

Section 1

- (a) What is the information about?

[1]

Tick (✓) the correct box.

applying to sixth form	
applying to university	
applying to study abroad	

- (b) What do you usually have to do when applying?

[2]

Tick (✓) the **two** correct boxes.

interview	
application form	
English test	
general knowledge test	
subject exam	

Section 2

- (c) Which things are taken into account when applying?

[3]

Tick (✓) the **three** correct boxes.

exam results	
admission tests	
sports teams	
extracurricular activities	
fees	
time abroad	
languages spoken	

7. Listen to what Camila says. Complete the tables in English.

[5]

Section 1

(a)	What does she not like?		[1]
(b)	What did her best friend make her do?		[1]
(c)	How do you know she was scared?		[1]

Section 2

(d)	What would she like to do now?		[1]
(e)	What does she not want to do?		[1]

8. Listen to this report on school life in Spain. Answer the questions **in English**.

[5]

Examiner
only**Section 1**

- (a) What do all pupils look forward to?

[1]

.....

- (b) What can affect their studies?

[1]

.....

Section 2

- (c) What can reduce stress at school?

[1]

.....

- (d) What are the other benefits? Write **two** details.

[2]

-

-

9. Listen to this talk from a Spanish Careers Adviser about skills in the workplace. Answer the questions **in English**. [5]

Section 1

- (a) Which skill is more important in the workplace? [1]

.....

- (b) Why is this skill so important? Write **two** reasons. [2]

-
-

Section 2

- (c) What do Human Resources departments look for? Write **two** skills. [2]

-
-

END OF PAPER