

Surname	Centre Number	Candidate Number
First name(s)		0



**GCSE**

3810UB0-1



**THURSDAY, 26 MAY 2022 – MORNING**

**SPANISH**

**Unit 2: Listening**

**HIGHER TIER**

Approximately 45 minutes (with additional 5 minutes' reading time)

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
<b>Total</b>	<b>45</b>	

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this booklet.

You will have five minutes to read the question paper before the recording begins.

**INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

Answer **all** questions.

1. Listen to what Camila says.

Complete the tables **in English**.

[5]

**Section 1**

(a)	What does she <b>not</b> like?	• .....	[1]
(b)	What did her best friend make her do?	• .....	[1]
(c)	How do you know she was scared?	• .....	[1]

**Section 2**

(d)	What would she like to do now?	• .....	[1]
(e)	What does she <b>not</b> want to do?	• .....	[1]

2. Listen to this report on school life in Spain. Answer the questions **in English**.

[5]

**Section 1**

(a) What do all pupils look forward to?

[1]

.....

(b) What can affect their studies?

[1]

.....

**Section 2**

(c) What can reduce stress at school?

[1]

.....

(d) What are the other benefits? Write **two** details.

[2]

• .....

• .....

3. Listen to this talk from a Spanish Careers Adviser about skills in the workplace. Answer the questions **in English**. [5]

**Section 1**

- (a) Which skill is more important in the workplace? [1]

.....

- (b) Why is this skill so important? Write **two** reasons. [2]

- .....
- .....

**Section 2**

- (c) What do Human Resources departments look for? Write **two** skills. [2]

- .....
- .....

4. Listen to this news report about chewing gum. Answer the questions in English. [4]

**Section 1**

(a) What is the purpose of the campaign? [1]

.....

(b) What does the campaign want people to stop doing? [1]

.....

**Section 2**

(c) What does the campaign want people to do now? [1]

.....

(d) What will happen to the chewing gum? [1]

.....

5. Escucha esta entrevista de trabajo. Escribe la información sobre el candidato **en español**.  
Escribe una palabra en cada casilla.

[4]

Examiner  
only**Section 1**

(a)	Personalidad:	• .....	[1]
(b)	Trabajo en el pasado:	• .....	[1]

**Section 2**

(c)	Carrera:	• .....	[1]
(d)	Idioma:	• .....	[1]

6. Escucha esta información sobre un evento en Valencia. **Marca (✓) la casilla correcta.**

[5]

**Section 1**

(a) Se celebrará...

[1]

la historia española.	
la comida española.	
el baile español.	

(b) El evento fue organizado por...

[1]

la Oficina de Turismo.	
un grupo de cocineros.	
un grupo de escuelas.	

(c) Los alumnos van a...

[1]

probar la paella.	
cocinar la paella.	
comprar una paella.	

**Section 2**

(d) Los turistas recibirán...

[1]

una receta.	
un libro.	
una paella.	

(e) Por la noche habrá...

[1]

una fiesta.	
un mercado.	
una competición.	

7. Listen to the tourist information about Barcelona. Complete the tables **in English**.

[5]

Examiner  
only**Section 1**

(a)	What is Tibidabo known for? Write <b>two</b> details.	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> </ul>	[1] [1]
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**Section 2**

(b)	What happened in 2017?	<ul style="list-style-type: none"> <li>• .....</li> </ul>	[1]
(c)	Who is it aimed at?	<ul style="list-style-type: none"> <li>• .....</li> </ul>	[1]
(d)	What happens in winter?	<ul style="list-style-type: none"> <li>• .....</li> </ul>	[1]



8. Listen to this speech by Luz Rivera, a teenager in Mexico, about her recent exchange visit to Wales. Answer the questions **in English**. [6]

**Section 1**

- (a) What is the subject of the speech? [1]

.....

- (b) In her opinion, who needs to pay attention to this? Write **one** detail. [1]

.....

- (c) What did she see on her way to school? Write **one** detail. [1]

.....

**Section 2**

- (d) What other problem does she mention? Write **one** detail. [1]

.....

- (e) What was she too scared to do? [1]

.....

- (f) What did her friend's grandparents say? [1]

.....

9. Listen to this radio debate. Answer the questions in **English**.

[6]

Examiner  
only

**Section 1**

(a) What is the debate about?

[1]

.....

(b) Why do some young people change their behaviour?

[1]

.....

(c) What else can be affected by this? Write **one** detail.

[1]

.....

**Section 2**

(d) What can young people learn from their friends?

[1]

.....

(e) What is the characteristic of a good role model?

[1]

.....

(f) What should parents know? Write **one** detail.

[1]

.....

**END OF PAPER**

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