

Surname	Centre Number	Candidate Number
First name(s)		0



**GCSE**

3820U20-1



Z22-3820U20-1-R1

**WEDNESDAY, 18 MAY 2022 – AFTERNOON**

**GERMAN**  
**Unit 2: Listening**  
**FOUNDATION TIER**

Approximately 35 minutes (with an additional 5 minutes' reading time)

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
<b>Total</b>	<b>45</b>	

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

**INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

Answer **all** questions.

1. Listen to the podcast about environmental tips and decide which is the correct answer.

Tick (✓) the correct box.

[5]

**Section 1**

- (a) To save water in the summer please...

[1]

only water the garden now and again.	
only wash the car now and again.	
only take a shower, not a bath.	

**Section 2**

- (b) What advice is given here when leaving a room?

[1]

turn the lights off	
turn the heating off	
turn the TV off	

- (c) What benefit will this bring?

[1]

saves a lot of money	
saves some money	
saves time	

**Section 3**

(d) What environmental tip is given here?

[1]

always bring a bag for life when shopping	
always take the bus into town for shopping	
always walk to the supermarket	

(e) The cost mentioned is...

[1]

€ 0,13.	
€ 1,30.	
€ 0,30.	

## 2. Listen to Sven.

Tick (✓) the correct box.

[5]

**Section 1**

(a) When is Sven's birthday?

[1]

17th August	
19th August	
29th August	

(b) Martin is his...

[1]

brother.	
cousin.	
friend.	

**Section 2**

(c) It is good that Martin and Sven live near each other because...

[1]

they can help each other with homework.	
they can travel by car to school together.	
they can travel by bus to school together.	

**Section 3**

(d) What does Angela want to do after leaving school?

[1]

study sport	
become a doctor	
become a teacher	

(e) Why does Sven hope he will stay in contact with Angela?

[1]

Examiner  
only

because she's fun to be with	
because they play sport together	
because she gives good fashion advice	

3. Lena und Karl sprechen über ihre Berufspläne.

Hake (✓) das richtige Kästchen ab.

[4]

### Section 1


(a) Was für einen Beruf möchte Karl haben?

[1]

(b) Wo möchte Karl arbeiten?

[1]

### Section 2

(c) Lena will...

[1]

in einem Reisebüro arbeiten.	
bei einer Zeitung arbeiten.	
in einem Supermarkt arbeiten.	

(d) Lena muss zuerst...

[1]

Mathematik lernen.	
nach Deutschland fahren.	
ihr Französisch verbessern.	

4. Conrad und Julia sprechen über das Essen.

**Schreib den richtigen Buchstaben in die Tabelle.**

[5]

	Conrad	Julia
Was essen sie gern?		
Warum gehen sie nicht oft ins Restaurant?		
Wie findet Conrad das Essen aus Österreich?		

[2]

[2]

[1]

<b>A</b>	gesund
<b>B</b>	ungesund
<b>C</b>	kleine Auswahl
<b>D</b>	lecker
<b>E</b>	teuer
<b>F</b>	große Auswahl
<b>G</b>	Fisch
<b>H</b>	Fleisch

5. Listen to this broadcast about schools.

Answer the questions **in English**.

[5]

**Section 1**

- (a) What are German pupils looking forward to in the summer holidays?

[1]

Write **one** detail.

.....

- (b) Why do some pupils have to repeat the school year?

[1]

.....

- (c) What is often seen as the biggest problem for pupils?

[1]

.....

**Section 2**

- (d) What solution is suggested?

[1]

.....

- (e) What does one school in Bonn also offer its pupils?

Write **one** detail.

[1]

.....



6. Listen to the podcast.

Answer the questions in **English**.

[6]

**Section 1**

(a) What is this report about?

[1]

.....

(b) How can this activity be enjoyed?

[2]

Write **two** details.

.....

.....

**Section 2**

(c) What differences were there for women at the beginning?

[2]

Write **two** details.

.....

.....

(d) Why is the situation in schools in Germany positive?

[1]

.....

7. Daniel's German friend Christina is visiting Wales. They are having a chat.

Choose the correct answer. Tick (✓) the correct box.

[5]

**Section 1**

- (a) When are they travelling to West Wales?

[1]

tomorrow	
day after tomorrow	
next week	

- (b) They will be staying...

[1]

in a hotel.	
on a campsite.	
in a caravan.	

- (c) To discover the coast, they will...

[1]

go swimming.	
take a boat trip.	
cycle.	

**Section 2**

(d) Christina visited Wales 2 years ago...

[1]

with her family.	
on a school trip.	
with her brother.	

(e) What was Christina's opinion of the bus?

[1]

she was satisfied with it	
she thought it was too hot	
she thought it was far from perfect	

8. Listen to Andrea talking about different part-time jobs.

Complete the table **in English** about the different jobs and one opinion of each job.

[5]

	<b>Job</b>	<b>Opinion</b>
<b>Now</b>	[1]	[1]
<b>Previously</b>		[1]
<b>Future</b>	[1]	[1]

9. Listen to this Swiss radio report about Zürich and district.

Answer the questions **in English**.

[5]

**Section 1**

- (a) What fact are you first told about Zürich?

[1]

.....

- (b) Why should people take advantage of the *Zürich card*?

Write **one** detail.

[1]

.....

**Section 2**

- (c) What, according to the report, is Switzerland world famous for?

[1]

.....

- (d) Why have so many people visited Schaffhausen?

[1]

.....

- (e) What can be seen from the cathedral?

[1]

.....

**END OF PAPER**

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