

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3820UB0-1



WEDNESDAY, 18 MAY 2022 – AFTERNOON

GERMAN

Unit 2: Listening

HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	6	
8.	5	
9.	6	
Total	45	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

Answer **all** questions.

1. Daniel's German friend Christina is visiting Wales. They are having a chat. Choose the correct answer. Tick (✓) the correct box. [5]

Section 1

- (a) When are they travelling to West Wales? [1]

tomorrow	
day after tomorrow	
next week	

- (b) They will be staying... [1]

in a hotel.	
on a campsite.	
in a caravan.	

- (c) To discover the coast, they will... [1]

go swimming.	
take a boat trip.	
cycle.	

Section 2

- (d) Christina visited Wales 2 years ago... [1]

with her family.	
on a school trip.	
with her brother.	

- (e) What was Christina's opinion of the bus? [1]

she was satisfied with it	
she thought it was too hot	
she thought it was far from perfect	

2. Listen to Andrea talking about different part-time jobs.
Complete the table **in English** about the different jobs and **one** opinion of each job. [5]

	Job	Opinion
Now	[1]	[1]
Previously		[1]
Future	[1]	[1]

3. Listen to this Swiss radio report about Zürich and district.

Answer the questions **in English**.

[5]

Section 1

- (a) What fact are you first told about Zürich?

[1]

.....

- (b) Why should people take advantage of the Zürich card?
Write **one** detail.

[1]

.....

Section 2

- (c) What, according to the report, is Switzerland world famous for?

[1]

.....

- (d) Why have so many people visited Schaffhausen?

[1]

.....

- (e) What can be seen from the cathedral?

[1]

.....

4. Listen to this information about a summer festival and answer the questions **in English**. [4]

Section 1

- (a) How long does the festival last? [1]

.....

- (b) What is special about the fireworks at the end of the concert? [1]

.....

Section 2

- (c) Where can you buy tickets for this festival?
Write **two** details. [2]

.....

.....

5. Höre der Information zu. Hake (✓) das richtige Kästchen ab.

[4]

Section 1

(a) Der Reporter spricht über...

[1]

Schulfächer.	
Schultage.	
Berufspläne.	

(b) Weniger als die Hälfte der 16-jährigen in Deutschland...

[1]

bleiben in der selben Schule.	
besuchen eine neue Schule.	
besuchen eine Hochschule.	

Section 2

(c) Die neue Schule in Stuttgart...

[1]

öffnet in 12 Monaten.	
ist schon 12 Monate geöffnet.	
öffnet in einem Monat.	

(d) Der Blumenkurs hatte...

[1]

16 Schüler.	
60 Schüler.	
25 Schüler.	

6. Eine Schule in München. Höre gut zu. Hake (✓) das richtige Kästchen ab. [5]

Section 1

- (a) In dieser Schule lernen die Schüler... [1]

mindestens 2 Sprachen.	
nur auf italienisch.	
Deutsch aber kein Italienisch.	

Section 2

- (b) Der Schultag geht von... [1]

08.30 bis 16.00.	
09.30 bis 16.00.	
07.30 bis 16.00.	

- (c) Die meisten Schulen in München machen um 13.00 zu, weil... [1]

die Schüler Hausaufgaben haben.	
die Schüler in der Kantine essen.	
die Schüler zu vielen Klubs gehen.	

Section 3

- (d) Die Schüler der Oberstufe... [1]

sind vor 2 Wochen nach Rom gefahren.	
sind vor 3 Monaten nach Rom gefahren.	
sind schon nach Rom gefahren.	

(e) Was hat ihnen in Rom gut gefallen?

die italienischen Restaurants	
die Schule war gegen 13 Uhr aus	
das Wetter	

[1]

Examiner
only

7. Three young people from Germany are talking about entertainment and leisure facilities.

Listen and complete the table **in English**.

Write **one** detail in each box.

[6]

	Positive comment about entertainment / leisure facilities	Negative comment about entertainment / leisure facilities
Section 1: Anna	[1]	[1]
Section 2: Markus	[1]	[1]
Section 3: Selma	[1]	[1]

8. Listen to Konrad talking to a local radio reporter about technology. Answer the questions in English. [5]

Section 1

- (a) How have Konrad's Internet habits changed?
Write **one** detail. [1]

.....

- (b) What do the friends consider to be important?
Write **one** detail. [1]

.....

Section 2

- (c) When is the use of mobile phones restricted?
Write **one** detail. [1]

.....

- (d) Why does Konrad find club membership a good thing?
Write **two** details. [2]

.....

.....

9. Listen to this podcast about children working and answer the questions **in English**. [6]

Examiner
only**Section 1**

- (a) What do German teenagers find difficult? [1]

.....

- (b) What suggests that child labour is an important issue worldwide?
Write **one** detail. [1]

.....

- (c) Why do many children have to find work? [1]

.....

Section 2

- (d) Where do some children find work?
Write **one** detail. [1]

.....

- (e) How long do they often work? [1]

.....

- (f) What does the report suggest governments do to help solve this problem? [1]

.....

END OF PAPER