



GCE A LEVEL

A200U10-1



MONDAY, 23 MAY 2022 – MORNING

SOCIOLOGY – A level component 1

Socialisation and Culture

2 hours 30 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Answer Section A.

Answer **one** question from Section B and **one** question from Section C.

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your answers in the separate answer booklet provided, following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left-hand margin at the start of each answer,

for example

| | |
|---|---|
| 2 | 1 |
|---|---|

 .

Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

The total mark available is 120.

The number of marks is given in brackets at the end of each question or part-question.

You are advised to divide your time accordingly.

Answer Section A, **one** option from Section B and **one** option from Section C.

Section A

Compulsory question

Read the item and answer the following questions.

Sociologists are interested in culture; what it is, how it varies and how it is passed on from one generation to the next. The norms of our culture are passed on through the process of socialisation. Values, or the things that we regard as important, often form the basis for norms. Families play an important part in the first stage of the process of learning the norms of society. Children learn basic norms from parents and carers. They also learn from different agents of socialisation.

| | |
|---|---|
| 1 | 1 |
|---|---|

 With reference to the item and sociological knowledge, explain the meaning of the term norms. [5]

| | |
|---|---|
| 1 | 2 |
|---|---|

 Using the item and sociological knowledge, explain how agents of socialisation pass on culture. [15]

Section B

Choose **one** of the following options.

Option 1 Families and Households

Compulsory question

| | |
|---|---|
| 2 | 1 |
|---|---|

 Explain sociological reasons for increased rates of co-habitation in the contemporary UK. Use evidence to support your answer. [15]

Either,

| | |
|---|---|
| 2 | 2 |
|---|---|

 Discuss the view that extended families are important in contemporary UK society. [35]

Or,

| | |
|---|---|
| 2 | 3 |
|---|---|

 Evaluate feminist theories of family life in contemporary UK society. [35]

Option 2 Youth Cultures

Compulsory question

| | |
|---|---|
| 3 | 1 |
|---|---|

 Explain sociological reasons why youth subcultures have been linked to social class. Use evidence to support your answer. [15]

Either,

| | |
|---|---|
| 3 | 2 |
|---|---|

 Discuss the view that females are now more involved in youth cultures. [35]

Or,

| | |
|---|---|
| 3 | 3 |
|---|---|

 Evaluate the view that youth culture acts as a rite of passage for young people in society. [35]

Section C

Choose **one** of the following options.

Option 1 Education

Compulsory question

| | | | |
|---|---|---|------|
| 4 | 1 | Using sociological evidence and examples, explain the relationship between gender and subject choices in education. | [15] |
|---|---|---|------|

Either,

| | | | |
|---|---|---|------|
| 4 | 2 | Evaluate functionalist explanations of the role of education. | [35] |
|---|---|---|------|

Or,

| | | | |
|---|---|---|------|
| 4 | 3 | Assess the impact of cultural factors on attainment in education. | [35] |
|---|---|---|------|

Option 2 Media

Compulsory question

| | | | |
|---|---|--|------|
| 5 | 1 | Using sociological evidence and examples, explain the relationship between moral panics and the media. | [15] |
|---|---|--|------|

Either,

| | | | |
|---|---|--|------|
| 5 | 2 | Evaluate sociological theories of the effects of the media on audiences. | [35] |
|---|---|--|------|

Or,

| | | | |
|---|---|---|------|
| 5 | 3 | Assess sociological explanations of the ownership and control of the media. | [35] |
|---|---|---|------|

Option 3 Religion

Compulsory question

| | | | |
|---|---|--|------|
| 6 | 1 | Using sociological evidence and examples, explain the relationship between religion and ethnicity. | [15] |
|---|---|--|------|

Either,

| | | | |
|---|---|--|------|
| 6 | 2 | Evaluate the view that religions are patriarchal institutions. | [35] |
|---|---|--|------|

Or,

| | | | |
|---|---|--|------|
| 6 | 3 | Assess the view that the contemporary UK is a secular society. | [35] |
|---|---|--|------|

END OF PAPER