

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C800U20-1



TUESDAY, 24 MAY 2022 – MORNING

FRENCH
Component 2: Listening
FOUNDATION TIER

Approximately 35 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Do not use gel pen or correction fluid.
Write your name, centre number and candidate number in the spaces at the top of this page.
Answer **all** questions.
Where numbers are required, figures may be used.
You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.
Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.
You will have five minutes to read the questions before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



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Answer **all** questions.

1. Listen to Lucas and Emma talking about their hobbies. [5]

Tick (✓) the correct box.

Section 1

- (a) With whom does Lucas like to go swimming? [1]

his brother	
his father	
his step-brother	

- (b) What does Lucas do in the sports centre? [1]

roller skating	
gymnastics	
table tennis	



Section 2

(c) Emma thinks sport is...

[1]

difficult.	
tiring.	
boring.	

(d) Apart from reading, what does Emma like to do?

[1]

cooking	
singing	
shopping	

(e) Emma finds it...

[1]

interesting.	
fun.	
easy.	



2. Listen to Alice and Hugo talking about birthdays. [5]

Tick (✓) the correct box.

Vocabulary

idée – idea

Section 1

(a) Alice's birthday is... [1]

tomorrow.	today.	on the weekend.

(b) On her birthday, Alice loves to eat... [1]

chocolate.	cake.	crisps.

(c) Hugo prefers to eat... [1]

ice-cream.	sweets.	chips.



Section 2

(d) What drink will be served at the party?

[1]

water	orange juice	tomato juice

(e) Whose idea was it?

[1]

Alice's	Alice's parents'	Alice's mother's



3. Mathieu parle du transport.

[4]

Coche (✓) la bonne case.

Vocabulary

¹faire du vélo – to go cycling

Section 1

(a) Pour aller en ville, il prend...

[1]



(b) Le voyage dure...

[1]

4 minutes.	<input type="checkbox"/>
15 minutes.	<input type="checkbox"/>
une heure.	<input type="checkbox"/>



Section 2

(c) Quand il pleut, Mathieu aime...

[1]

faire une promenade.	
faire du vélo ¹ .	
voyager en voiture.	

(d) ...parce que c'est...

[1]

amusant.	
génial.	
bon pour la santé.	



4. Écoute le blog de Chloé.

[5]

Coche (✓) la bonne case.

Vocabulary

règles – rules

planté – planted

Section 1

(a) Au lycée il y a beaucoup de...

[1]



(b) On nous encourage à éteindre...

[1]



Section 2

(c) Il est interdit de jeter... par terre.

[1]



(d) Chloé et ses copains ont planté...

[1]



(e) Nous avons aussi...

[1]



5. Listen to Léo talking about being an English teacher. [5]

Vocabulary

élèves – pupils

variés – varied

Section 1

Tick (✓) the **three** correct boxes.

To be a good English teacher, you must... [3]

(i) have good team skills.	
(ii) be helpful.	
(iii) be hardworking.	
(iv) like talking.	
(v) enjoy reading.	
(vi) be patient.	

Section 2

Complete the sentences in English.

(a) A good English teacher must be [1]

(b) A good English teacher must also [1]



6. Listen to Manon talking about her family. [6]

Answer the questions in **English**.

Section 1

(a) Who is 13 years old? [1]

.....

(b) When did Manon go to live with her dad? [1]

.....

(c) How did Manon feel about her stepmother at first? [1]

.....

Section 2

(d) How has the stepmother's attitude towards Manon changed? [1]

.....

(e) How does Manon's stepmother spend her time now? Write **one** detail. [1]

.....

(f) How does Manon feel now? [1]

.....



7. Listen to Tom and Lola. [5]

Answer the questions **in English**.

Vocabulary

idéales – ideal

règles – rules

Section 1

(a) What is Tom talking about? [1]

.....

(b) According to Lola, what should you do? [1]

.....

Section 2

(c) What is the advantage of games for Tom? [1]

.....

(d) What does Tom's family never forget? Write **two** details. [2]

•

•



8. Listen to Éva talking about her school.

[5]

Complete the tables below **in English**.

Section 1

Three facts about Éva's day in school yesterday.

-
-
-

[3]

Section 2

Two facts about Éva's maths teacher.

-
-

[2]



9. Listen to Sébastien's phone interview. [5]

Answer the questions **in English**.

Section 1

- (a) According to Sébastien, what responsibilities does a waiter have? Write **two** details. [2]

•

•

- (b) Apart from weekends and evenings, when is Sébastien available to work?
Write **one** detail. [1]

.....

Section 2

- (c) Why would Sébastien be suitable for this job? Write **one** detail. [1]

.....

- (d) What would Sébastien love about this job? [1]

.....

END OF PAPER



Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

Examiner
only

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ON THIS PAGE**





GCSE

C800U20-1D



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FOUNDATION TIER**

**THIS ENVELOPE CONTAINS THE CD FOR THE ABOVE EXAMINATION
TO BE OPENED ON THE DAY OF THE EXAMINATION
ENSURE EQUIPMENT IS TESTED IN ADVANCE OF THE EXAM USING A
STANDARD NON-CONFIDENTIAL CD**

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