

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C800UB0-1



TUESDAY, 24 MAY 2022 – MORNING

FRENCH

Component 2: Listening

HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Do not use gel pen or correction fluid.
Write your name, centre number and candidate number in the spaces at the top of this page.
Answer **all** questions.
Where numbers are required, figures may be used.
You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.
Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.
You will have five minutes to read the questions before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



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Answer **all** questions.

1. Listen to Tom and Lola. [5]

Answer the questions **in English**.

Vocabulary

idéales – ideal
règles – rules

Section 1

(a) What is Tom talking about? [1]

.....

(b) According to Lola, what should you do? [1]

.....

Section 2

(c) What is the advantage of games for Tom? [1]

.....

(d) What does Tom's family never forget? Write **two** details. [2]

•

•



2. Listen to Éva talking about her school.

[5]

Complete the tables below in English.

Section 1

<p>Three facts about Éva's day in school yesterday.</p>	<ul style="list-style-type: none">••• <p>[3]</p>
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Section 2

<p>Two facts about Éva's maths teacher.</p>	<ul style="list-style-type: none">•• <p>[2]</p>
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3. Listen to Sébastien's phone interview. [5]

Answer the questions in **English**.

Section 1

(a) According to Sébastien, what responsibilities does a waiter have? Write **two** details. [2]

-
-

(b) Apart from weekends and evenings, when is Sébastien available to work?
Write **one** detail. [1]

.....

Section 2

(c) Why would Sébastien be suitable for this job? Write **one** detail. [1]

.....

(d) What would Sébastien love about this job? [1]

.....



4. Listen to Charlotte's online clip. [4]

Answer the questions **in English**.

Vocabulary

dors – sleep

Section 1

(a) What is the topic of the online clip? [1]

.....

(b) How do you know that Charlotte does not eat healthily? Write **one** detail. [1]

.....

Section 2

(c) What does Charlotte think about the chocolate strawberries? [1]

.....

(d) Why is Charlotte having problems sleeping? [1]

.....



5. Écoute ce blog.

[4]

Coche (✓) la bonne case.

Vocabulary

idéal – ideal

qualités – qualities

Section 1

(a) Pour être un bon professeur, il faut comprendre...

[1]

les jeunes.	
les ordinateurs.	
les autres professeurs.	

(b) Les professeurs doivent utiliser...

[1]

des livres.	
un tableau interactif.	
les réseaux sociaux.	

Section 2

(c) Un prof idéal est...

[1]

amusant.	
bilingue.	
travailleur.	

(d) Ce prof...

[1]

a beaucoup d'énergie.	
est confiant.	
est sévère.	



6. Écoute ce reportage de Sara et de Jean sur un lycée « Éco-École ».

[5]

Coche (✓) les bonnes cases.

Section 1

[2]

Coche (✓) 2 cases.

(i) Sara est très contente de son lycée.	
(ii) Sara est fière de Jean.	
(iii) Le lycée a un grand lac.	
(iv) Le lycée de Sara est le meilleur lycée « Éco-École ».	
(v) Beaucoup de lycées veulent être « Éco-École ».	

Section 2

[3]

Coche (✓) 3 cases.

(vi) Le lycée utilise l'énergie du soleil.	
(vii) Le lycée utilise beaucoup d'énergie hydraulique.	
(viii) Le lycée n'utilise pas d'eau.	
(ix) On ne gaspille pas d'eau.	
(x) Il y a un jardin de taille moyenne.	
(xi) Il y a des zones pour faire une promenade.	
(xii) Le lycée a de belles plantes.	



7. Listen to Rania's online report. [5]

Answer the questions **in English**.

Section 1

(a) How does Rania describe bus travel? Write **one** detail. [1]

.....

(b) Why does Rania's mother prefer to travel by bus? Write **one** detail. [1]

.....

Section 2

(c) How does Rania compare travelling by bus to travelling by car? Write **two** details. [2]

•

•

(d) What issue can arise from other passengers? Write **one** detail. [1]

.....



8. Listen to Julien's vlog. [6]

Answer the questions in **English**.

Section 1

(a) Why is Julien upset with his brother? Write **one** detail. [1]

.....

(b) What did Julien do that was wrong? Write **one** detail. [1]

.....

(c) What was Julien's brother doing? [1]

.....

Section 2

(d) Why hasn't Julien said anything to his parents? Write **two** details. [2]

•

•

(e) How does Julien feel? Write **one** detail. [1]

.....



9. Listen to Youssef talking about his favourite hobby. [6]

Answer the questions in **English**.

Section 1

- (a) How does Youssef feel about his hobby? [1]

.....

- (b) Why is Youssef's hobby not suitable for most people? Write **two** details. [2]

•

•

Section 2

- (c) What do some people like about this hobby? [1]

.....

- (d) How does Youssef's hobby make him feel? Write **two** details. [2]

•

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**THIS ENVELOPE CONTAINS THE CD FOR THE ABOVE EXAMINATION
TO BE OPENED ON THE DAY OF THE EXAMINATION
ENSURE EQUIPMENT IS TESTED IN ADVANCE OF THE EXAM USING A
STANDARD NON-CONFIDENTIAL CD**

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