

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C810U20-1



THURSDAY, 26 MAY 2022 – MORNING

SPANISH
Component 2: Listening
FOUNDATION TIER

Approximately 35 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the questions before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



JUN22C810U20101

Answer **all** questions.

1. Listen to Lucía talking about her career plans. Answer the questions **in English**. [5]

Section 1

- (a) What job does Lucía want to do? Tick (✓) the correct box. [1]

doctor	
teacher	
shop assistant	

- (b) Complete this table with the key information about her reasons for this choice. [2]

Reasons for wanting to do this job. (Write two details)	<ul style="list-style-type: none"> • •
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Section 2

- (c) Complete this table with key information about what Lucía will do. [2]

What she will do. (Write two details)	<ul style="list-style-type: none"> • •
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2. Listen to these things Martín tells us about his life at school.

[5]

For each piece of information write the correct letter.

Letter	Martín...
A	studies during the night.
B	is at secondary school.
C	enjoys extra-curricular activities.
D	likes his timetable.
E	thinks the IT facilities are good.
F	says there is too much homework.
G	plays football at breaktime.
H	went on a school trip.

Item	Letter
1	
2	
3	
4	
5	



3. Escucha este anuncio para la isla de Ibiza. [4]

Marca (✓) la casilla correcta para cada pregunta.

Section 1

(a) Las discotecas de Ibiza son muy... [1]

caras.	famosas.	grandes.

(b) Es un sitio muy bueno si te gusta la... [1]

compra.	comida.	cultura.

Section 2

(c) Se recomienda visitar los... [1]

lugares naturales.	restaurantes.	parques temáticos.

(d) El transporte recomendado es... [1]

el autobús.	la moto.	el coche.



4. Escucha este reportaje sobre una celebración importante. [5]

Vocabulary

se organiza – is organised

marca – marks

Marca (✓) la casilla correcta para cada pregunta.

(a) El país mencionado es... [1]

México.	Cuba.	Argentina.

(b) La edad de las chicas es... [1]

14	15	16

(c) El día se celebra porque las chicas ahora son... [1]

adultas.	empleadas.	estudiantes.

(d) La celebración puede ser muy cara para... [1]

las chicas.	la familia.	los amigos.

(e) Todo el mundo lleva... [1]

flores en el pelo.	un sombrero grande.	ropa bonita.



5. Listen to this radio advert. Complete the tables below **in English**.

[5]

Vocabulary

modelo – model

conectar – to connect

suficiente – enough

Section 1

(a)	What is being advertised?	<ul style="list-style-type: none"> • 	[1]
(b)	Two details mentioned.	<ul style="list-style-type: none"> • • 	[2]

Section 2

Two details of the offer.	<ul style="list-style-type: none"> • • 	[2]
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6. Listen to Carlos and María talking about their work experience placements. [6]

Vocabulary

funcionaba – worked

largas – long

Section 1

Tick (✓) **three** boxes only. [3]

Carlos...

had to start very early.	
worked in an office.	
did not expect to do very much.	
was paid generously.	
had a good boss.	
did not really learn anything.	

Section 2

Tick (✓) **three** boxes only. [3]

María...

did not feel as positive as Carlos.	
got to go home early.	
needed to wear a uniform.	
sold clothes.	
really enjoyed the work.	
found some colleagues unfriendly.	



7. Listen to Nacho's report about the X26 London bus. [5]

Vocabulary

la línea – route

sorprendente – surprising

Complete the tables below **in English**.

Section 1

Where the route ends.	<ul style="list-style-type: none"> • 	[1]
Two details about the length of the route.	<ul style="list-style-type: none"> • • 	[2]

Section 2

Country Nacho is from.	<ul style="list-style-type: none"> • 	[1]
What he finds unusual about the bus.	<ul style="list-style-type: none"> • 	[1]



8. Listen to this interview with YouTube sensation, Carlos Carranza – #lacuevadecharles. [5]

Vocabulary

la sensación – sensation

aprecio – I appreciate

Answer the questions **in English**.

Section 1

- (a) When is Carlos on the radio? [1]

.....

- (b) Why does Carlos prefer classic cinema? Write **two** details. [2]

-
-

Section 2

- (c) What does the interviewer ask Carlos about? [1]

.....

- (d) What does Carlos say about the Spanish actor Fernando Fernán Gómez?
Write **one** detail. [1]

.....



9. Listen to this interview.

[5]

Complete the tables below in **English**.

Section 1

What the interviewer asks Alejandra to do.	•	[1]
One thing we learn about nature in Costa Rica.	•	[1]
One thing we learn about Alejandra's current project.	•	[1]

Section 2

Two details about the environment 50 years ago.	• •	[2]
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GCSE

C810U20-1D



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**THIS ENVELOPE CONTAINS THE CD FOR THE ABOVE EXAMINATION
TO BE OPENED ON THE DAY OF THE EXAMINATION
ENSURE EQUIPMENT IS TESTED IN ADVANCE OF THE EXAM USING A
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