

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C810UB0-1



THURSDAY, 26 MAY 2022 – MORNING

SPANISH
Component 2: Listening
HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly

You will have five minutes to read the questions before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



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Answer **all** questions.

1. Listen to Nacho's report about the X26 London bus. [5]

Vocabulary

la línea – route

sorprendente – surprising

Complete the tables below **in English**.

Section 1

Where the route ends.	<ul style="list-style-type: none"> • 	[1]
Two details about the length of the route.	<ul style="list-style-type: none"> • • 	[2]

Section 2

Country Nacho is from.	<ul style="list-style-type: none"> • 	[1]
What he finds unusual about the bus.	<ul style="list-style-type: none"> • 	[1]



2. Listen to this interview with YouTube sensation, Carlos Carranza – #lacuevadecharles. [5]

Vocabulary

la sensación – sensation

aprecio – I appreciate

Answer the questions **in English**.

Section 1

- (a) When is Carlos on the radio? [1]

.....

- (b) Why does Carlos prefer classic cinema? Write **two** details. [2]

-
-

Section 2

- (c) What does the interviewer ask Carlos about? [1]

.....

- (d) What does Carlos say about the Spanish actor Fernando Fernán Gómez?
Write **one** detail. [1]

.....



3. Listen to this interview.

[5]

Complete the tables below **in English**.

Section 1

What the interviewer asks Alejandra to do.	•	[1]
One thing we learn about nature in Costa Rica.	•	[1]
One thing we learn about Alejandra's current project.	•	[1]

Section 2

Two details about the environment 50 years ago.	• •	[2]
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4. Listen to this extract from a radio programme.

[4]

Complete the tables below in English.

Section 1

What the presenter is making.	<ul style="list-style-type: none"> 	[1]
One detail about the method.	<ul style="list-style-type: none"> 	[1]

Section 2

Two flavours mentioned.	<ul style="list-style-type: none"> 	[2]
--------------------------------	--	-----

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5. Escucha esta entrevista de trabajo. [4]

Vocabulary

priorizo – I prioritise

aporta – bring

Completa la información **en español**.

Section 1

(a) La persona comienza hablando de sus personales. [1]

(b) Se considera ordenado y [1]

Section 2

(c) Va a atraer a de otros países. [1]

(d) También sabe mucho sobre [1]

6. Escucha este podcast sobre las carreras. [5]

Vocabulary

oficios – trades

Rellena los huecos **en español** para completar estos apuntes sobre lo que dicen las dos personas.

Section 1

- El podcast trata de los trabajos tradicionalmente [1]
- El presentador pregunta si todavía existe la [1]
- Hace dos años, Luz empezó a trabajar como [1]

Section 2

- Luz tuvo con algunos colegas, al principio. [1]
- Una ventaja ahora es que muchos de sus clientes son [1]



7. Listen to this extract from a radio programme about self-esteem. [5]

Answer the questions **in English**.

Section 1

(a) How does the presenter define self-esteem? [1]

.....

(b) What do some people feel responsible for? [1]

.....

Section 2

(c) Write **three** pieces of advice given. [3]

-
-
-



8. Listen to this conversation about the city of Ceuta.

[6]

Complete the tables below **in English**.

Section 1

Information about the city. Write two details.	<ul style="list-style-type: none"> • •
--	--

[2]

Section 2

Information about the climate. Write two details.	<ul style="list-style-type: none"> • •
---	--

[2]

What there is to see. Write two details.	<ul style="list-style-type: none"> • •
--	--

[2]



9. Listen to this podcast about how sixth-form option choices work in Spain. [6]

Complete the sentences **in English**.

Section 1

- (a) According to the podcast, the purpose of the '*bachillerato*' is... [1]

.....

- (b) Apart from arts and sciences, Spanish students can choose... [2]

•

•

Section 2

- (c) '*Asignaturas troncales*' are defined as... [1]

.....

- (d) **One** example of an '*asignatura troncal*' is... [1]

.....

Section 3

- (e) It is recommended you avoid... [1]

.....

END OF PAPER



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GCSE

C810UB0-1D



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SPANISH

Component 2: Listening

HIGHER TIER

**THIS ENVELOPE CONTAINS THE CD FOR THE ABOVE EXAMINATION
TO BE OPENED ON THE DAY OF THE EXAMINATION
ENSURE EQUIPMENT IS TESTED IN ADVANCE OF THE EXAM USING A
STANDARD NON-CONFIDENTIAL CD**

1. There should be one CD in this envelope.
2. Details of any discrepancy should be forwarded to despatchqueries@wjec.co.uk
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