

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C820U20-1



WEDNESDAY, 18 MAY 2022 – AFTERNOON

GERMAN
Component 2: Listening
FOUNDATION TIER

Approximately 35 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.
Write your name, centre number and candidate number in the spaces at the top of this page.
Answer **all** questions.
Where numbers are required, figures may be used.
You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.
Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.
You will have five minutes to read the questions before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	4	
8.	6	
9.	5	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



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Answer **all** questions.

1. Listen to the following radio announcement. Answer the questions below. [5]

Tick (✓) the correct box.

Section 1

- (a) What is being advertised? [1]

a cinema	
a sports centre	
a museum	

Section 2

- (b) Which **two** activities are mentioned? [2]

dancing	
weightlifting	
pilates	
yoga	
cycling	



Section 3

(c) Which **two** details are mentioned about the swimming lessons?

[2]

They are in the afternoon.	
They are in the morning.	
They are in the big pool.	
They cost €5.	
They cost €3.	



2. Two young people are talking about their timetable. [5]

Write the correct letter in the box.

Maths is ...		[1]
English is ...		[1]
Geography is ...		[1]
Sport is ...		[1]
Music is ...		[1]

A	in the morning.
B	first lesson.
C	third lesson.
D	during the lunch break.
E	after lunch.
F	at the end of the day.
G	after school.



3. Torsten spricht mit Tom über Ferien in Deutschland. [4]

Fülle die Tabelle mit den richtigen **Buchstaben** aus.

Section 1






	mag	mag nicht
Torstens Großvater ...		

[2]

Section 2

	mag	mag nicht
Torstens Schwester ...		

[2]

<p>A</p> 	<p>B</p> 	<p>C</p> 
<p>D</p> 	<p>E</p> 	<p>F</p> 

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4. Franke spricht über das Essen.

[5]

Hake (✓) das richtige Kästchen ab.

Section 1

(a) Franke kann viel ... essen.

[1]

Obst	
Schokolade	
Nudeln	

(b) Franke soll ... Kartoffeln essen.

[1]

nie	
täglich	
selten	

(c) Vollkornbrot hat ... Vitamine.

[1]

viele	
keine	
nicht viele	



Section 2

(d) Warum sollte Franke nicht zu viel Milch trinken?

[1]

Es gibt ...

zu viel Fett.	
zu viel Zucker.	
keine Vitamine.	

(e) Was sagt Frankes Mutter?

[1]

Bonbons sind lecker.	
Bonbons sind gesund.	
Bonbons sind schlecht.	



5. Listen to this report. [5]

Answer the questions **in English**.

Section 1

(a) What is this report about? [1]

.....

(b) Where can the employees spend their working day? Give **one** detail. [1]

.....

(c) What do the employees get from the company to help them? [1]

.....

Section 2

(d) What do the workers like about flexible working? Give **one** detail. [1]

.....

(e) Name **one** of the three rules in place at the firm. Give **one** detail. [1]

.....



6. Listen to three young people talking about the environment.

[6]

Write **one** thing that they do which is environmentally friendly and one thing which is environmentally unfriendly. Complete the table **in English**.

Olaf	Write one thing he does for the environment.	[1]
	Write one thing he doesn't do for the environment.	[1]
Alex	Write one thing he does for the environment.	[1]
	Write one thing he doesn't do for the environment.	[1]
Petra	Write one thing she does for the environment.	[1]
	Write one thing she doesn't do for the environment.	[1]



7. Listen to this interview about family relationships. [4]

Tick (✓) the correct box.

Section 1

(a) Mila has lived in Germany ... [1]

for almost 3 years.	
for almost 13 years.	
since last month.	

(b) Mila does the shopping because ... [1]

her parents work.	
she speaks German fluently.	
she has a part-time job.	

Section 2

(c) Mila is happy because ... [1]

she can learn German.	
she has German friends.	
she likes German food.	

(d) Sometimes Mila's friends ... [1]

go to town shopping.	
like to visit her at home.	
don't understand her culture.	



8. Listen to the radio advert. [6]

Answer the questions in **English**.

Section 1

(a) Name **one** advantage of this new rail ticket. Give **one** detail. [1]

.....

(b) How much can you save? [1]

.....

Section 2

(c) What is available via the app? Give **two** details. [2]

.....

.....

(d) Apart from families, who else can benefit from this offer? Give **two** details. [2]

.....

.....



9. Listen to the report. [5]

Answer the questions in **English**.

Section 1

(a) What does Claudia say university students spend their money on? [1]

.....

(b) What would she like to do instead of studying at university? [1]

.....

(c) Where does Claudia work? [1]

.....

Section 2

(d) What does she think is as important as a career? Give **one** detail. [1]

.....

.....

(e) What would she like to do in the future? [1]

.....

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GCSE

C820U20-1D



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**THIS ENVELOPE CONTAINS THE CD FOR THE ABOVE EXAMINATION
TO BE OPENED ON THE DAY OF THE EXAMINATION
ENSURE EQUIPMENT IS TESTED IN ADVANCE OF THE EXAM USING A
STANDARD NON-CONFIDENTIAL CD**

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